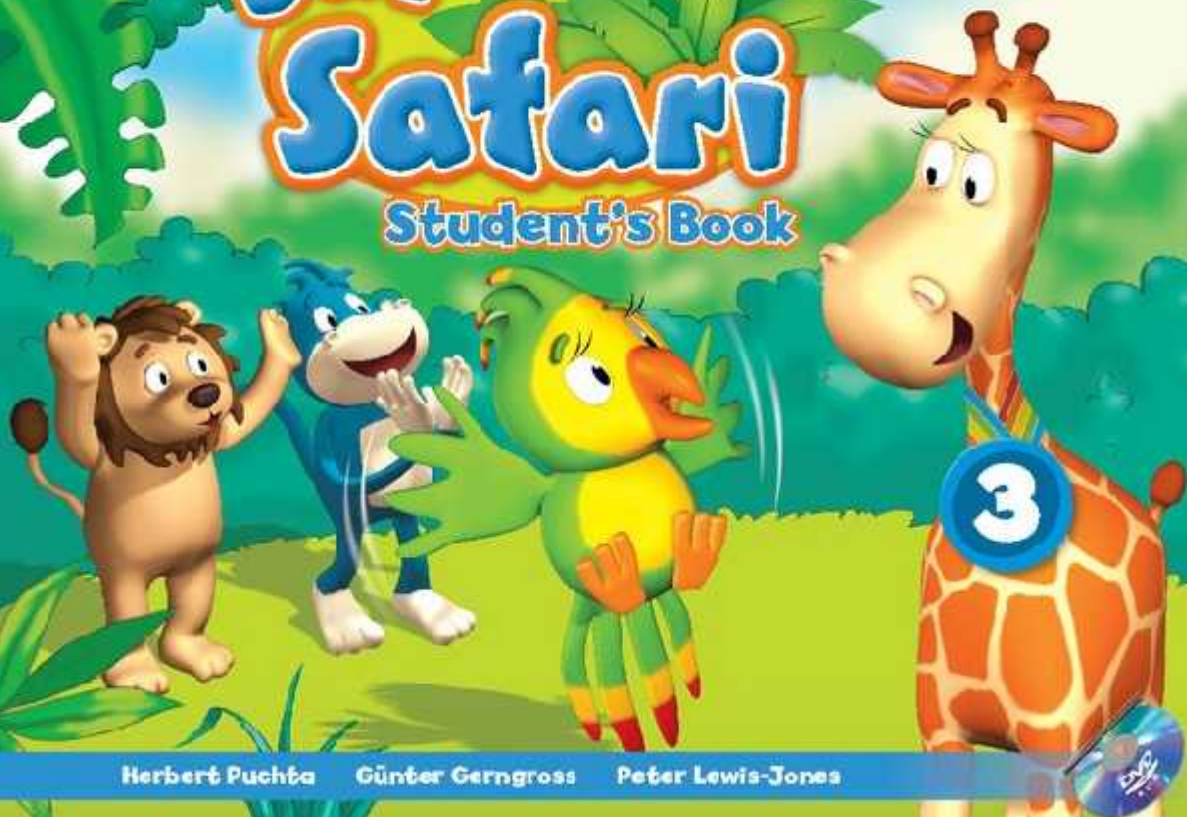


CAMBRIDGE

American
English

Super Safari

Student's Book



Herbert Puchta

Günter Gerngross

Peter Lewis-Jones



Map of the book

 Hello! (pages 4–7)					
Vocabulary Hello! What's your name? I'm ...		Grammar red, blue, green, orange, purple, yellow			
 Song: What's your name?					
 1 My classroom (pages 8–15)					
Vocabulary pencil, chair, bag, eraser, book, desk		Vocabulary 2 seven, eight, nine, ten	Story and value <i>The pencil</i> Lending	CLIL Actions at school	Thinking skills Categorizing
 Total physical response: Stand up. Put your bag on your desk. Sit down. Open your book. Pick up your pencil. Close your book.			 Song: In the classroom		
 2 My family (pages 16–23)					
Vocabulary grandpa, grandma, mom, dad, sister, brother		Grammar This is my (brother).	Story and value <i>The sandwiches</i> Sharing	CLIL Family trees	Thinking skills Organizing information
 Total physical response: Open the door. Say hello to your mom. Sit down. What's that? Stand up. It's a sandwich.			 Song: We're the Royal family!		
 3 My face (pages 24–31)					
Vocabulary eyes, ears, nose, face, teeth, mouth		Grammar I'm / You're (angry / happy / sad / scared).	Story and value <i>The monster</i> Being nice to friends	CLIL Music and feelings	Thinking skills Interpreting feelings
 Total physical response: Close your eyes. Put out your hands. What is it? Open your eyes. A present! You're happy! Give your friend a hug.			 Song: Hey, little clown		
 4 My toys (pages 32–39)					
Vocabulary ball, kite, jump rope, teddy bear, doll, plane		Grammar I have a (ball).	Story and value <i>The ball</i> Working together	CLIL Playing outside	Thinking skills Remembering sequences
 Total physical response: Throw the ball. Look at the ball. Throw the jump rope. Catch the ball. Bounce the ball. Put the ball in your bag.			 Song: I don't have a kite		

5 My house (pages 40–47)								
Vocabulary bathtub, cabinet, bed, couch, table, armchair			Grammar The (doll) is (in / on / under) the (cabinet).		Story and value The cap Listening to people		CLIL Homes	Thinking skills Planning and making
Total physical response: Where's the cat? Listen. Look on the couch. Look under the table. No, it isn't there. Oh, look! It's in the cabinet!						Song: Put your toys away!		
6 On the farm (pages 48–55)								
Vocabulary cat, horse, cow, dog, rabbit, sheep			Grammar My favorite (color) is (orange).		Story and value I like your colors! Paying compliments		CLIL Where animals live	Thinking skills Categorizing
Total physical response: Sniff like a rabbit. Eat like a rabbit. Look! A dog! Hop, rabbit, hop! Run, dog, run! Hide, rabbit, hide!						Song: The animal boogie		
7 I'm hungry! (pages 56–63)								
Vocabulary carrots, sausages, apples, cakes, ice cream, fries			Grammar I like / don't like (carrots).		Story and value Cakes and ice cream Eating sensibly		CLIL Where food comes from	Thinking skills Organizing information
Total physical response: Smell. What's that smell? You're hungry. Go into the kitchen. Listen. Look – fries! Take one. Eat the fry. You like fries. Yummy!						Song: I don't like fries		
8 All aboard! (pages 64–71)								
Vocabulary boat, train, car, scooter, bus, bike			Grammar I'm / You're (riding) a (bike).		Story and value Oh, what fun! Saying thank you		CLIL Shape pictures	Thinking skills Focusing on detail
Total physical response: You're flying your plane. There's a café under the plane. Land your plane. Get out and go to the café. Ask for lots of ice cream. Yummy!						Song: We're having fun!		
9 Party clothes (pages 72–79)								
Vocabulary hat, belt, boots, shirt, button, shoes			Grammar Let's have (cookies / chips / salad / candy).		Story and value Nice work! Cleaning up		CLIL Our clothes	Thinking skills Recognizing numbers
Total physical response: Walk home. Open the door. Surprise! It's a party! Hooray! Put on your party hat. Eat cakes. Yummy! Dance with your friends						Song: Oh, what a wonderful party!		
Phonics (pages 85–94)								
Unit 1: “r” red, rabbit	Unit 2: “f” fish, family	Unit 3: “h” happy, hat	Unit 4: “g” dog, dig	Unit 5: “y” yellow, yogurt	Unit 6: “z” zebra, zoo	Unit 7: “c,” “k” cat, king	Unit 8: “ng” singing, dancing	Unit 9: Alphabet

Chants

pages 80–84

Review

pages 90–95

Cutouts: 101–102

Certificate: 103

Stickers: End section



www.cambridge.org/supersafari/familyfun

Hello!

1 CD1
02 03

Listen and sing.

Listen and point.



3

Ask and answer.



6

Practice



Listen and say the numbers and colors. Trace.



Family
fun!

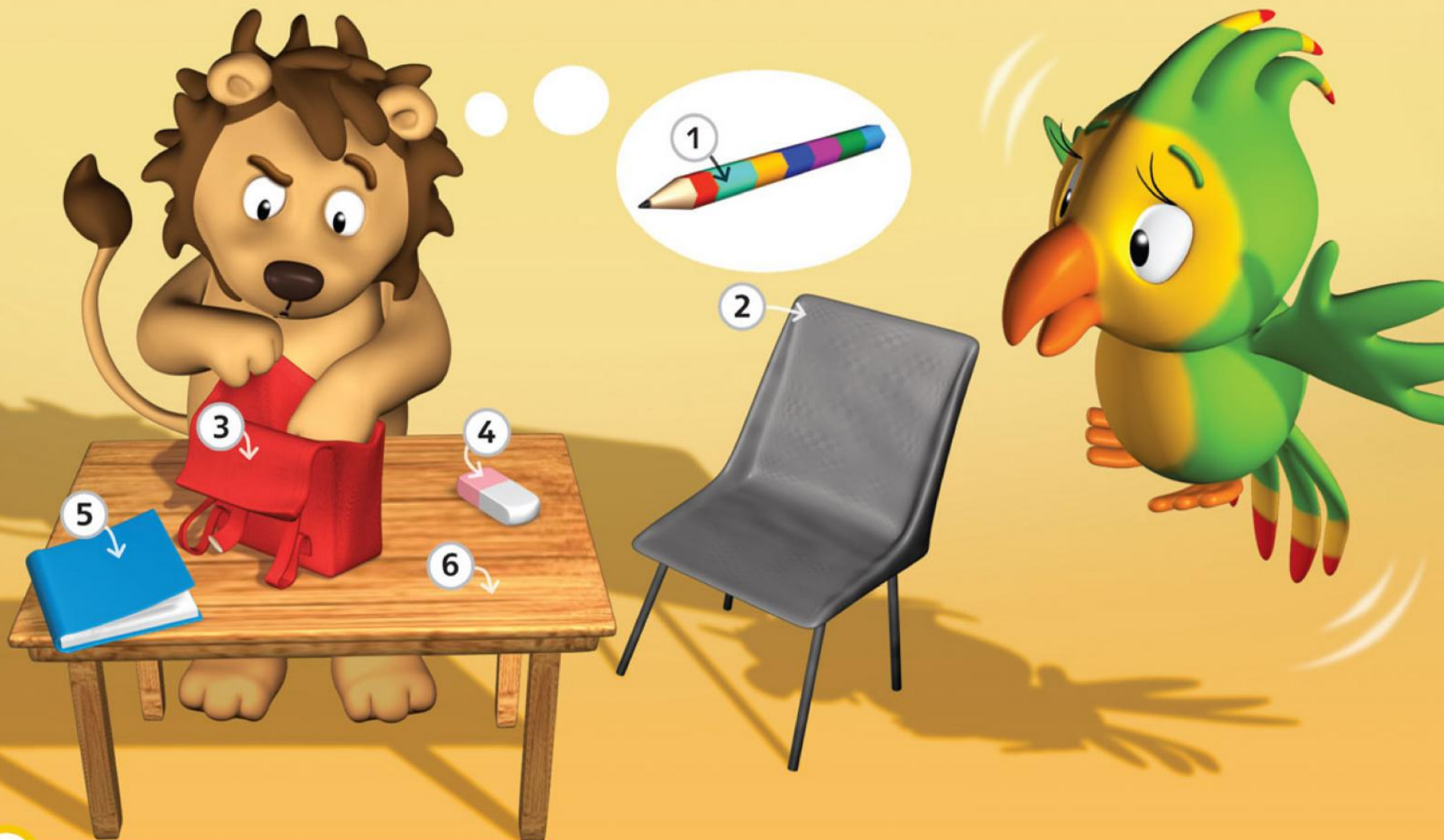
1 red 2 blue 3 green 4 orange 5 purple 6 yellow

1

My classroom

1 CD1
07

Listen and point. Say the words.



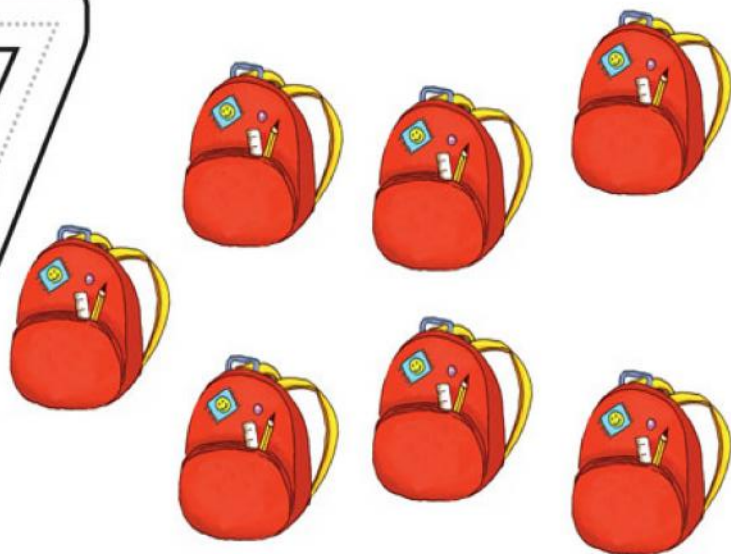
8

1 pencil 2 chair 3 bag 4 eraser 5 book 6 desk

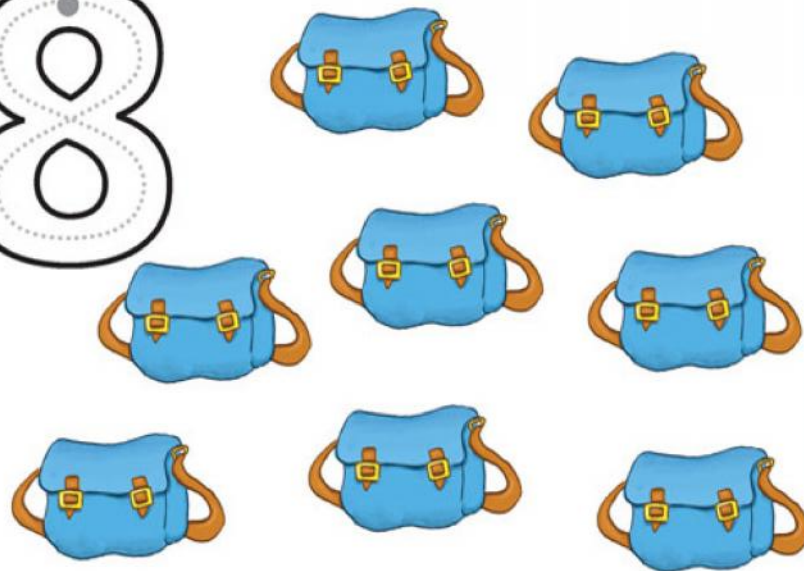
Chant → page 80

Listen and say the numbers. Trace.

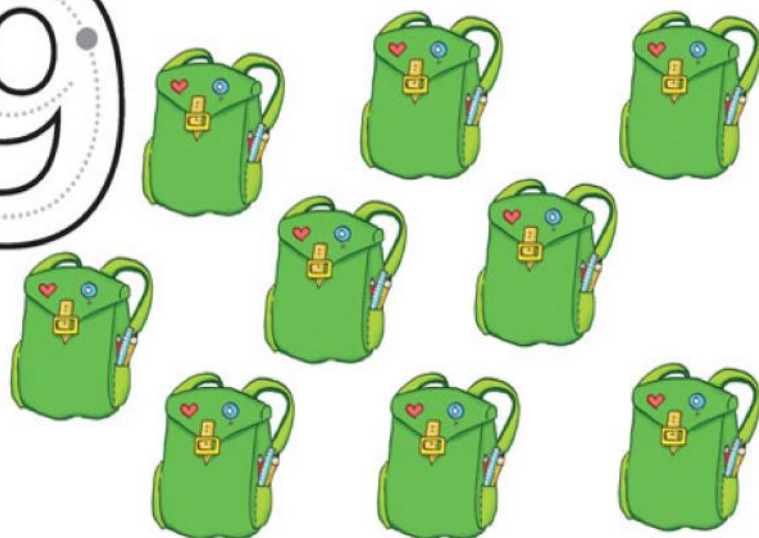
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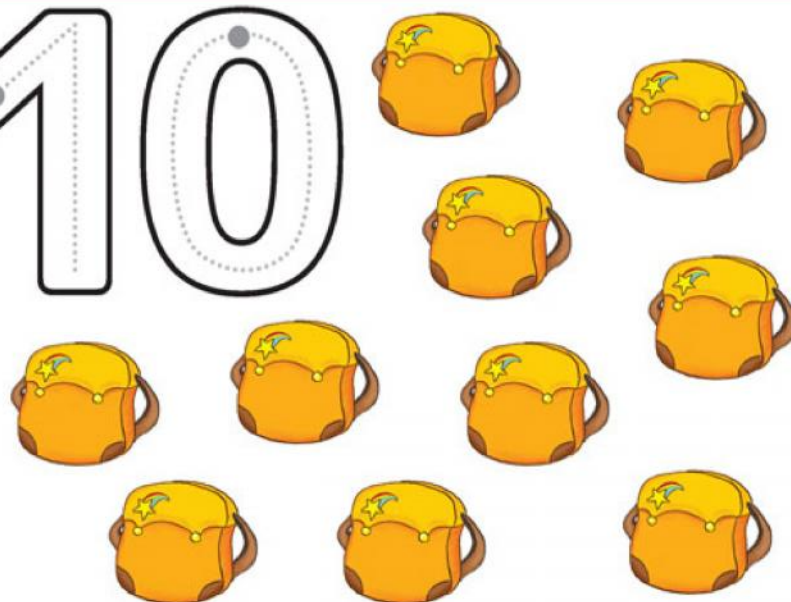
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9

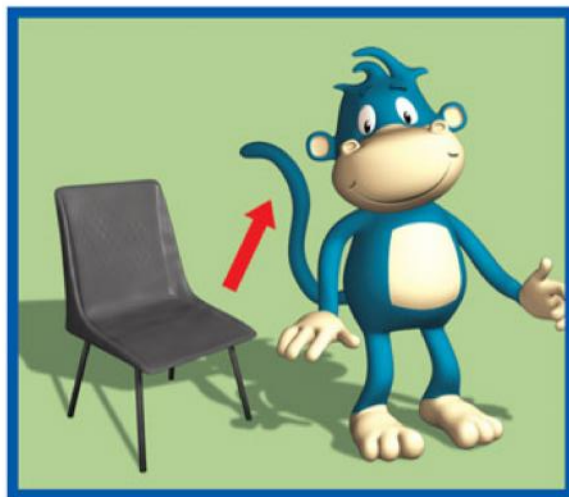


10





Listen and act. Listen and match.



1

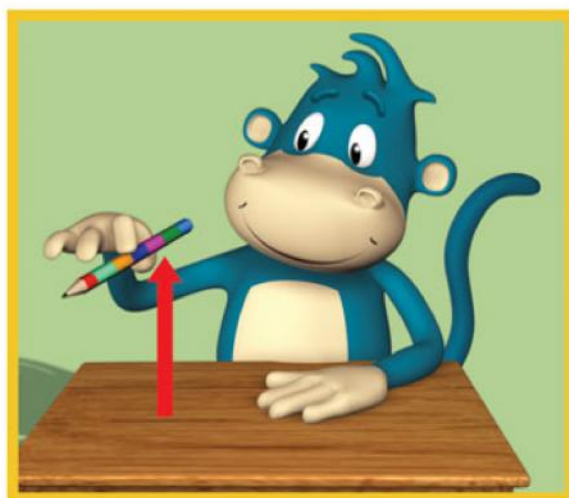
2

3

4

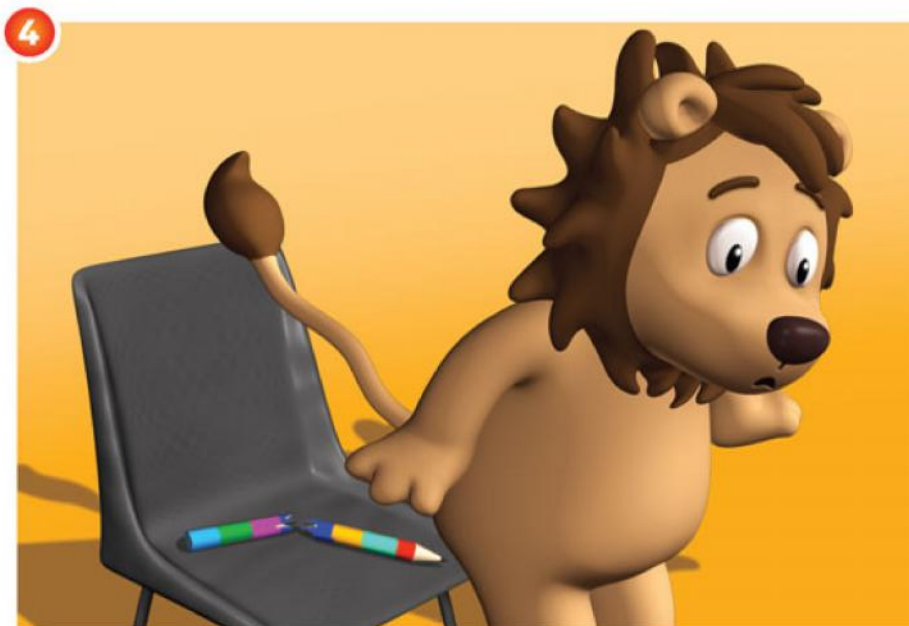
5

6





The pencil



5



6



7



8



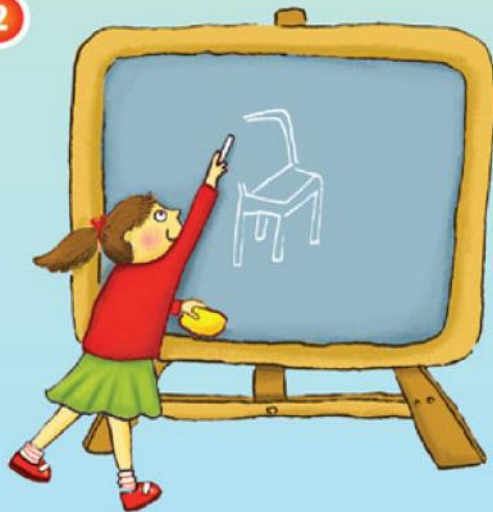
Actions at school

6  Listen and say the words. Act it out.

1



2



3



4



5



7

Think!

Think and color.



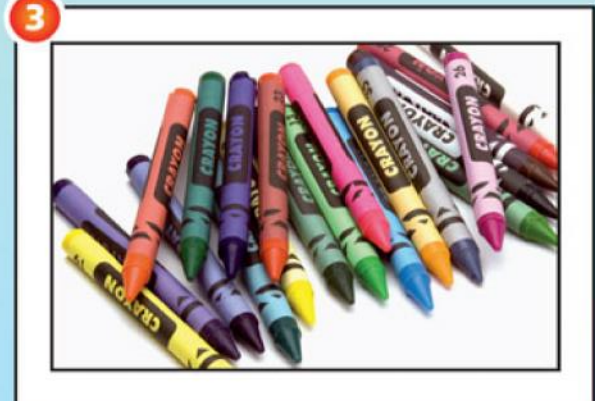
1



2



3



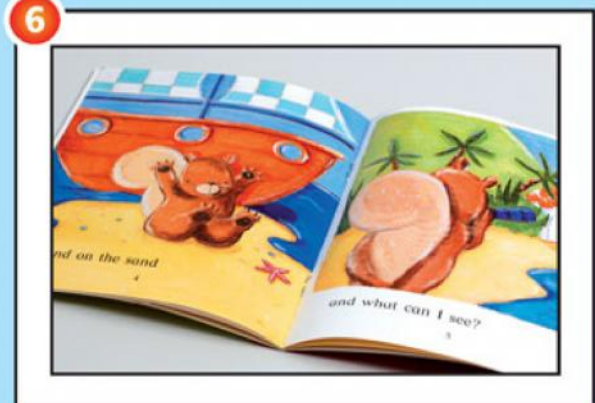
4



5



6



2

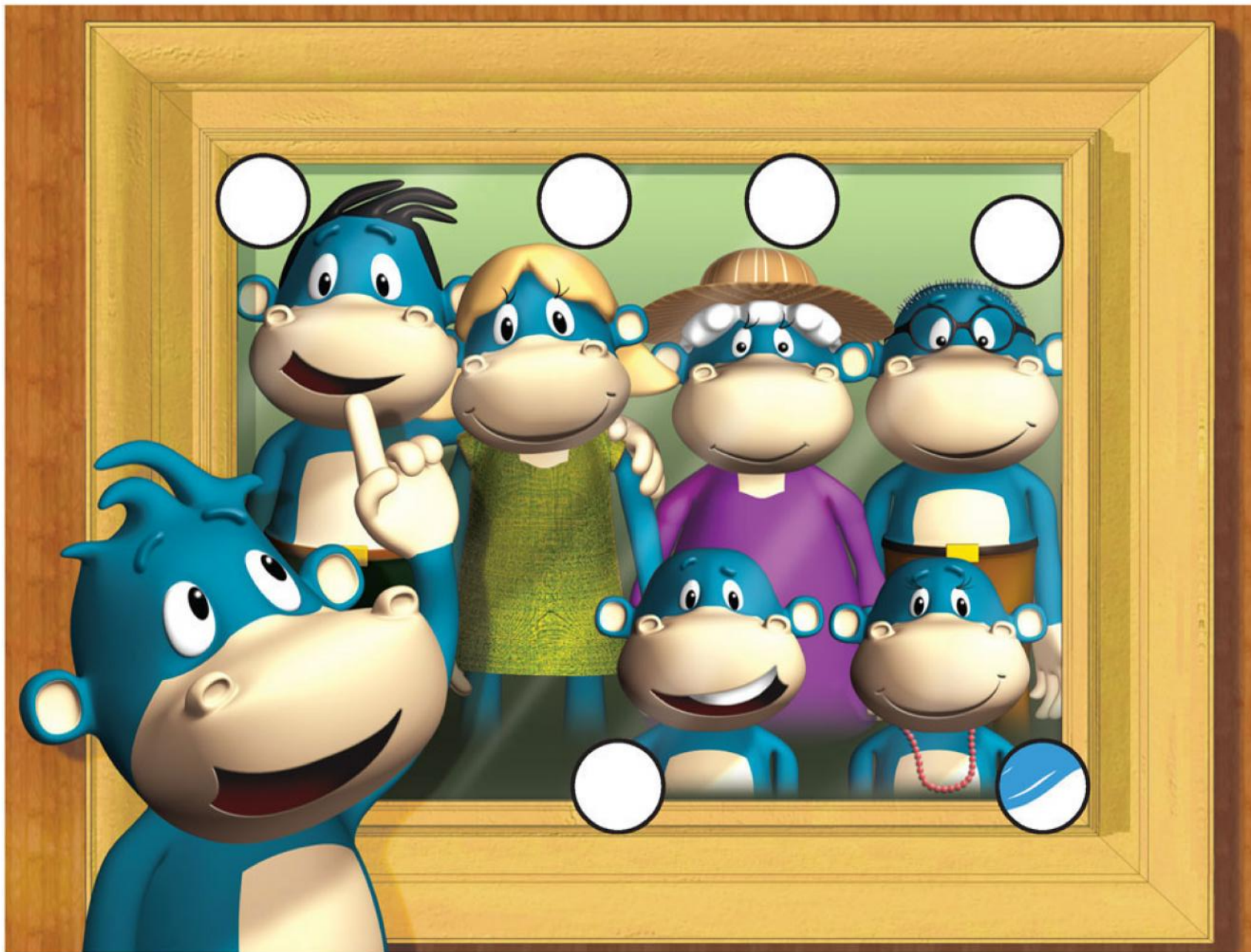
My family

1 CD1
20

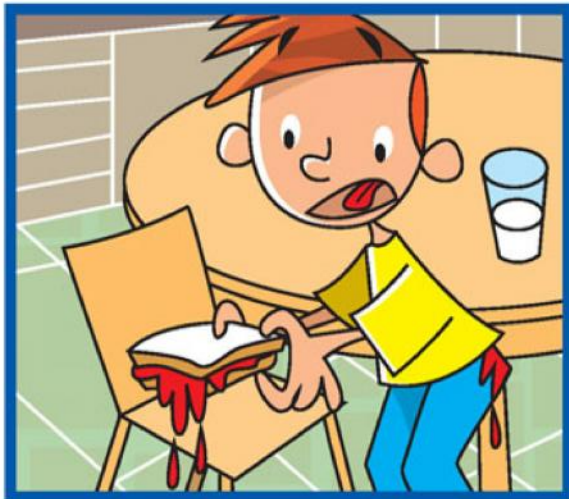
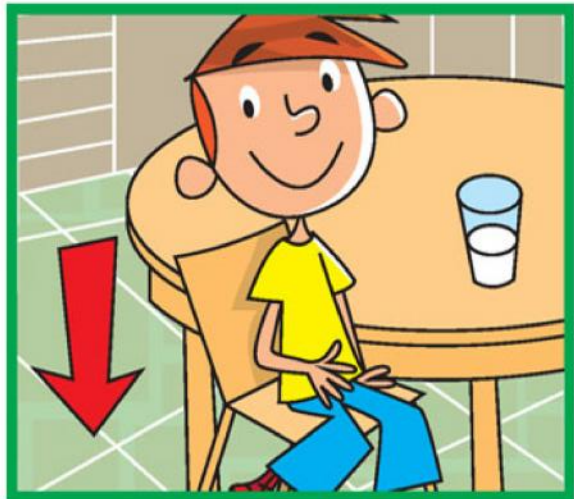
Listen and point. Say the words.



Listen and color. Say the sentences.



Listen and act. Listen and match.



1

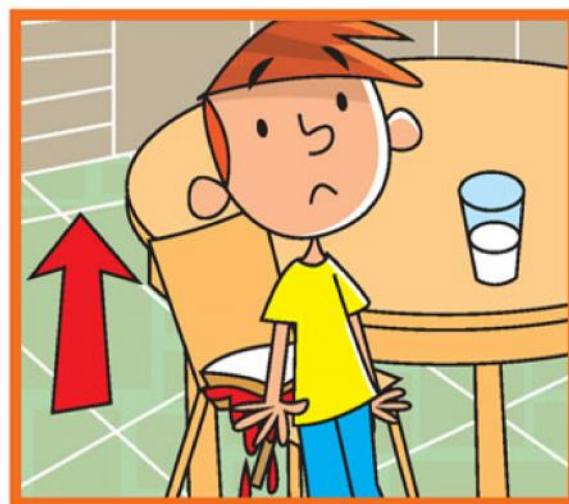
2

3

4

5

6



Listen and sing.



The sandwiches

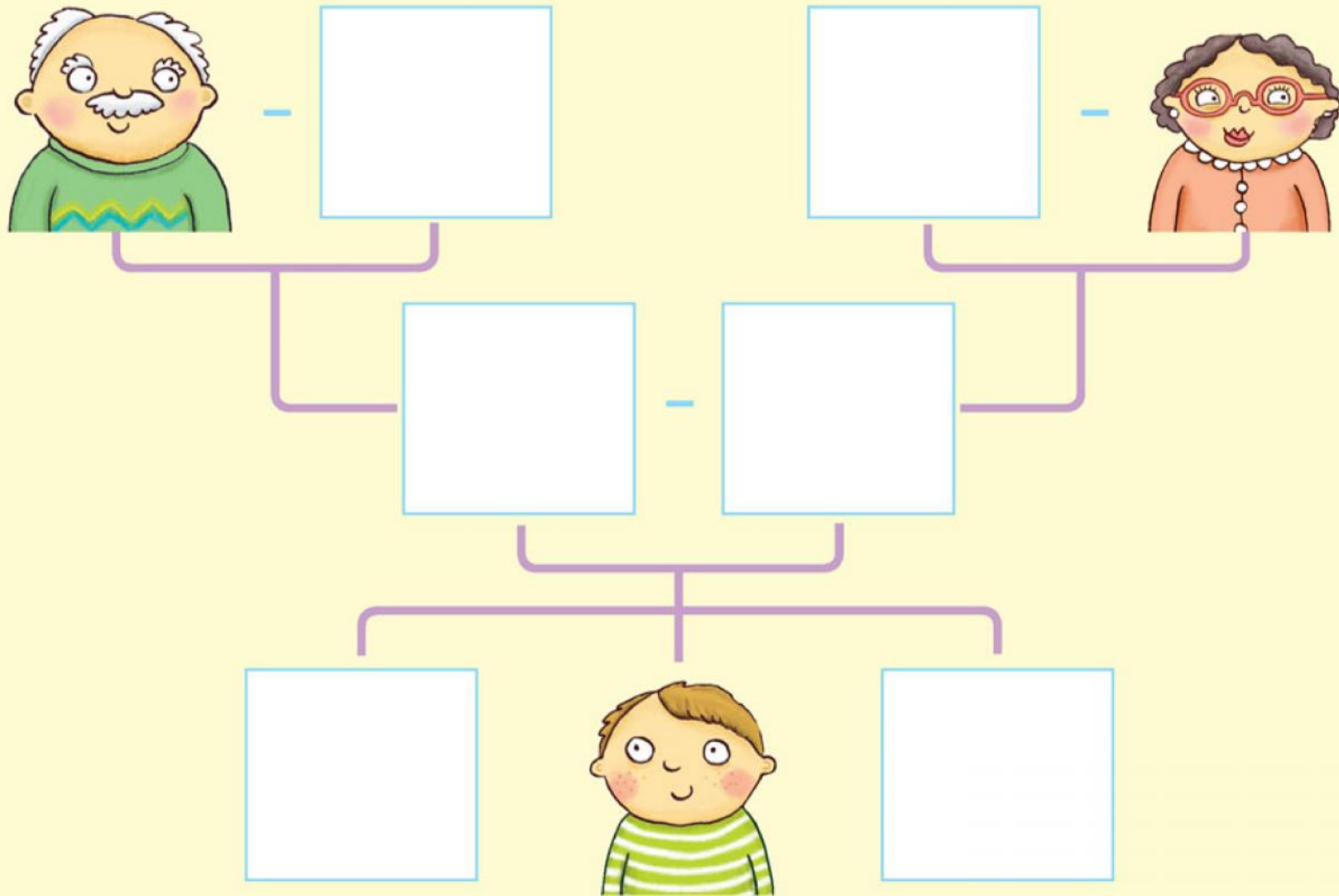




Family trees



Listen and stick.



7 **Think!** Draw and show your family tree.



3

My face

1 CD1
32

Listen and point. Say the words.



Listen and say the sentences. Stick.

1



2



3



4



Listen and act. Listen and match.



1

2

3

4

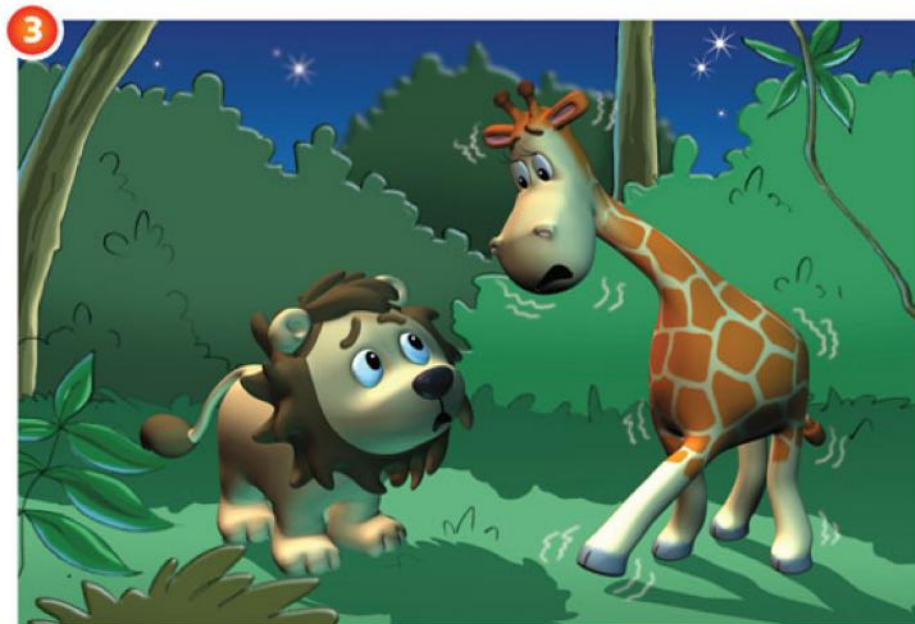
5

6





The monster



5



6



7



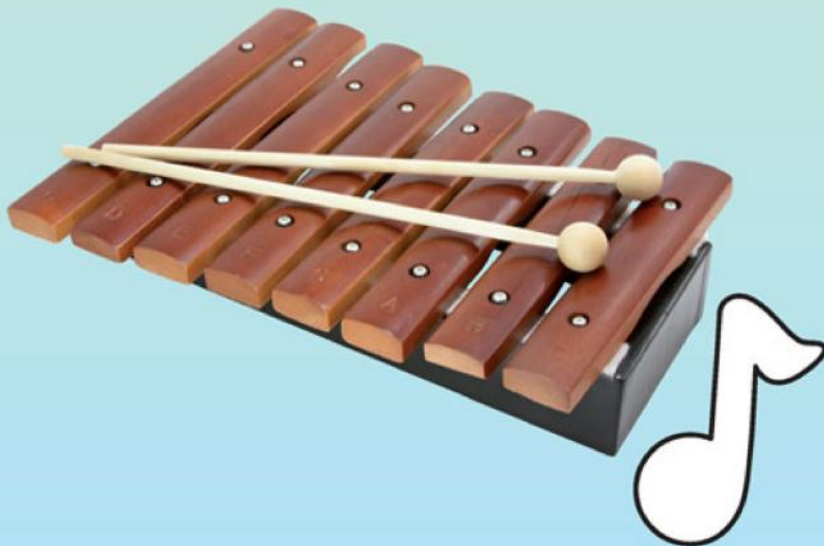
8



Music and feelings



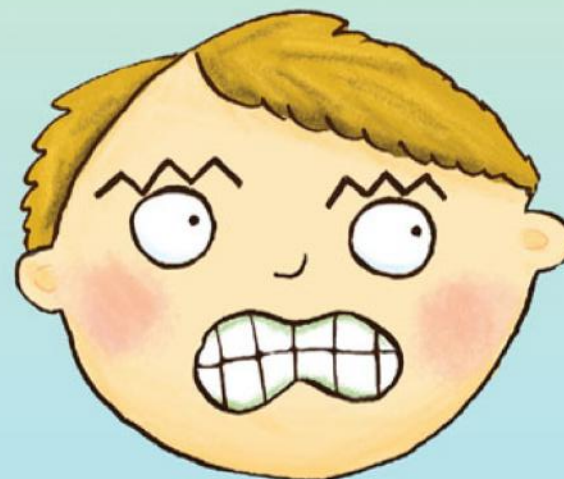
Listen and color. Say the instruments.



Listen and circle.



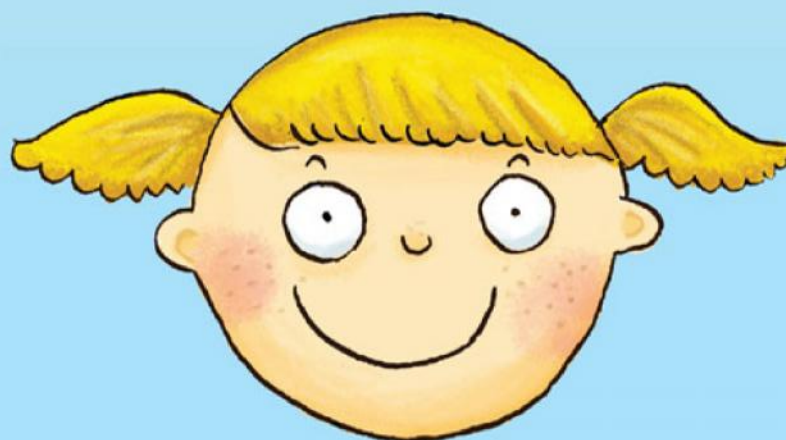
1 2 3 4



1 2 3 4



1 2 3 4



1 2 3 4

4

My toys

1 CD1
45

Listen and point. Say the words.

1 ball

2 kite

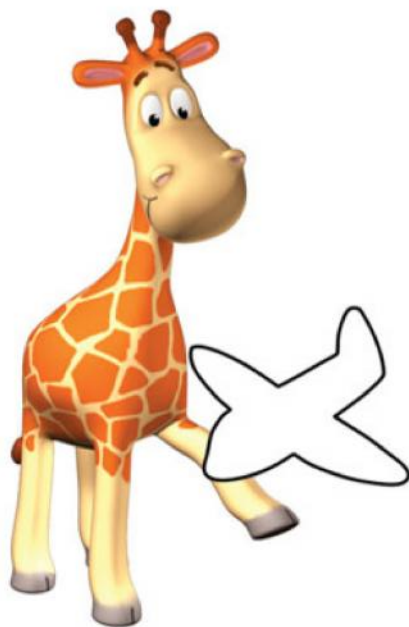
3 jump rope

4 teddy bear

5 doll

6 plane

Listen and color. Say the sentences.



Listen and act. Listen and match.



1

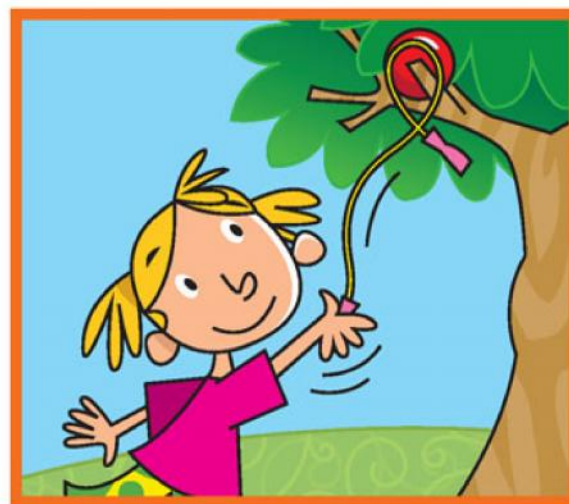
2

3

4

5

6



Listen and sing.



The ball



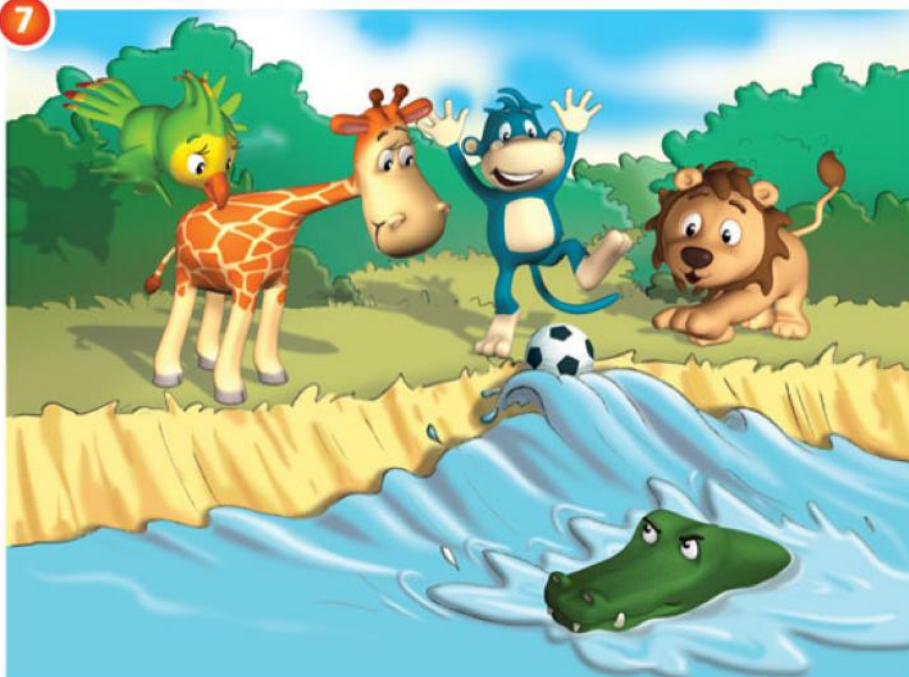
5



6



7



8



Playing outside

6 CD1
54

Listen and point. Say the number.

1



2



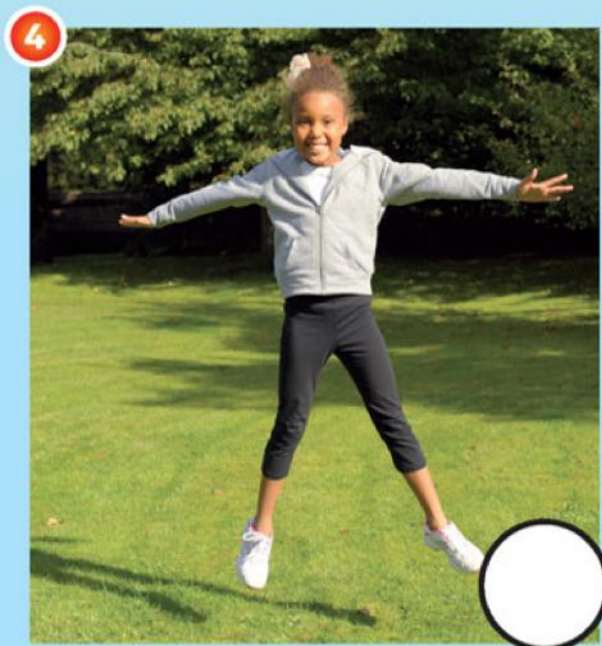
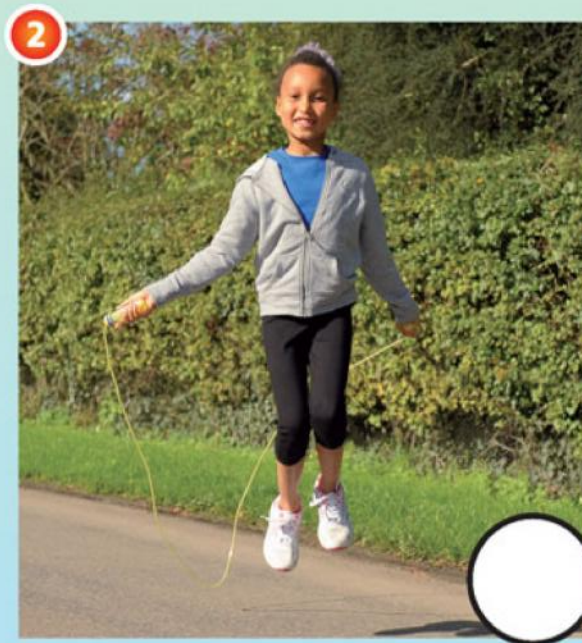
3



4



Listen and color. Listen and act.

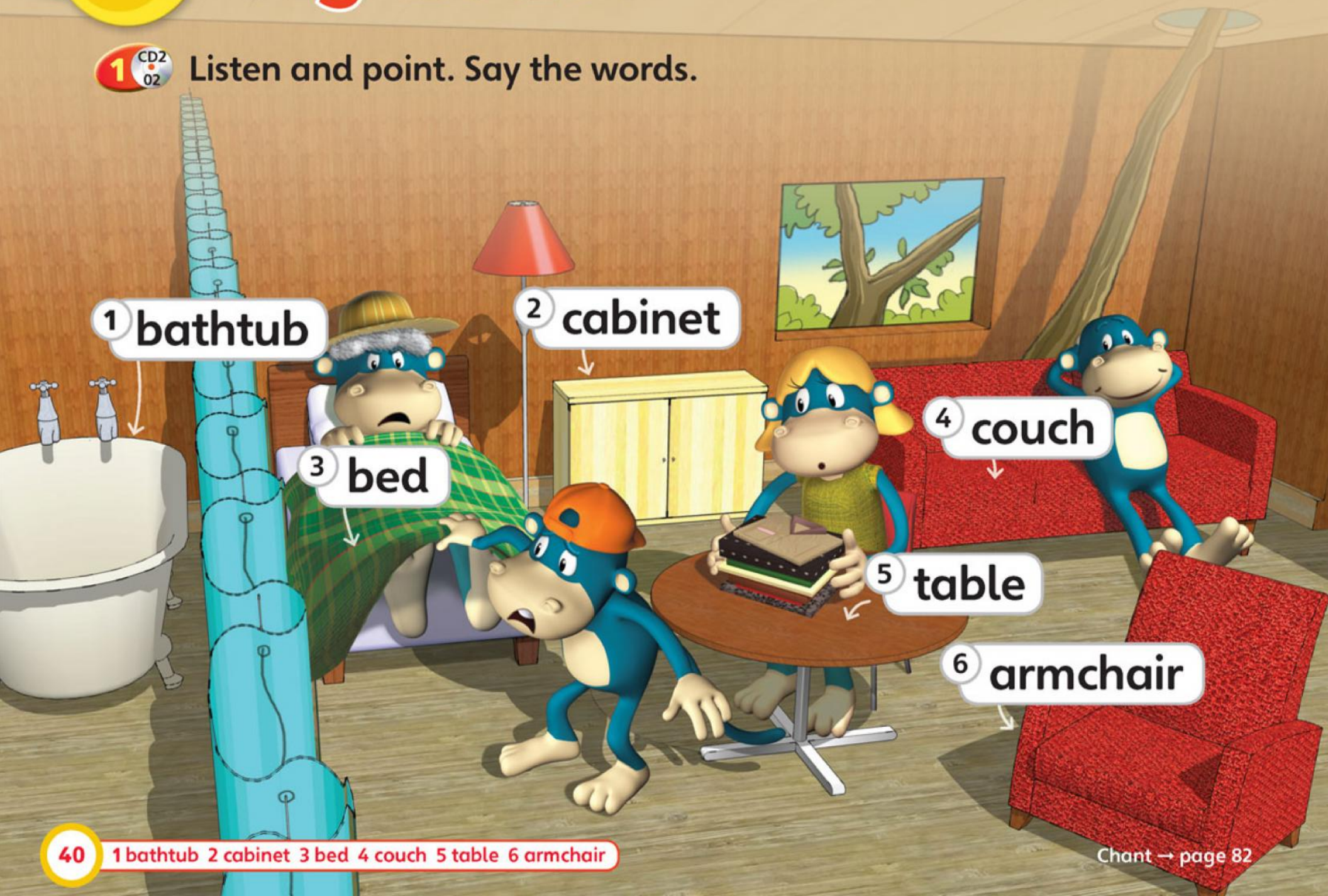


5

My house

1 CD2
02

Listen and point. Say the words.



1 bathtub

2 cabinet

3 bed

4 couch

5 table

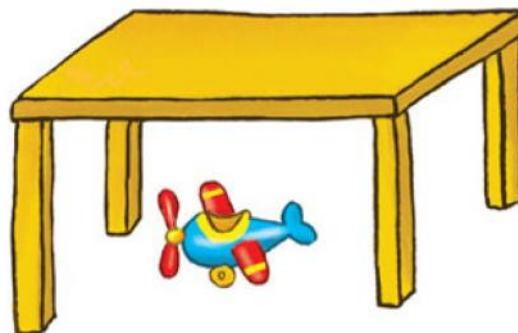
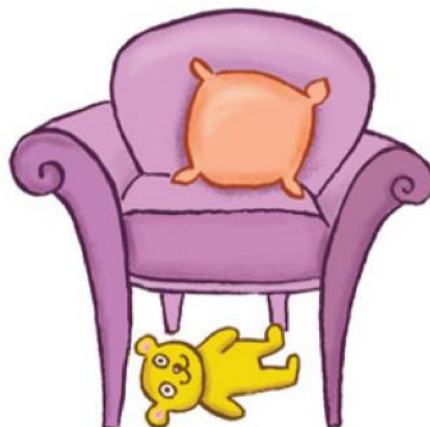
6 armchair

Listen and circle. Listen and answer.

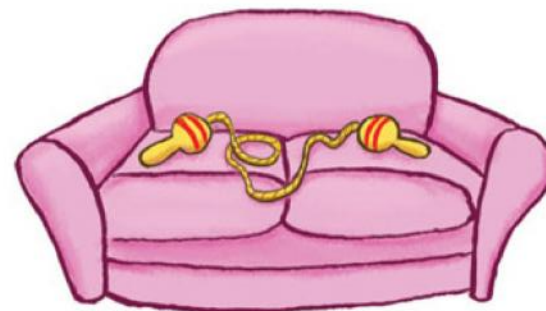
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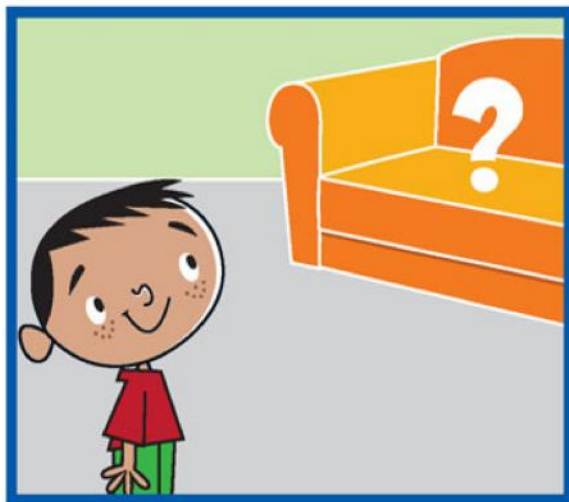
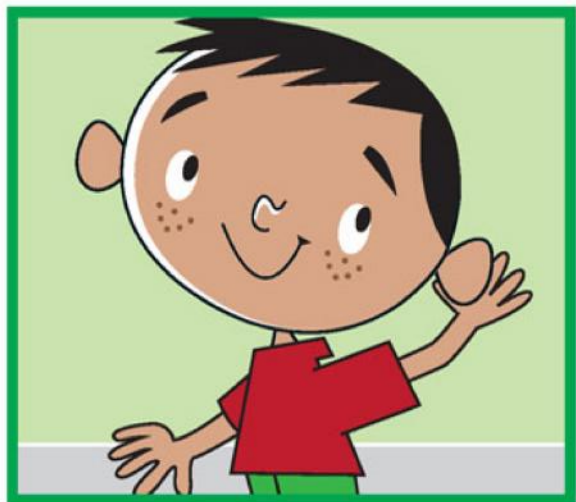
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3



Listen and act. Listen and match.



1

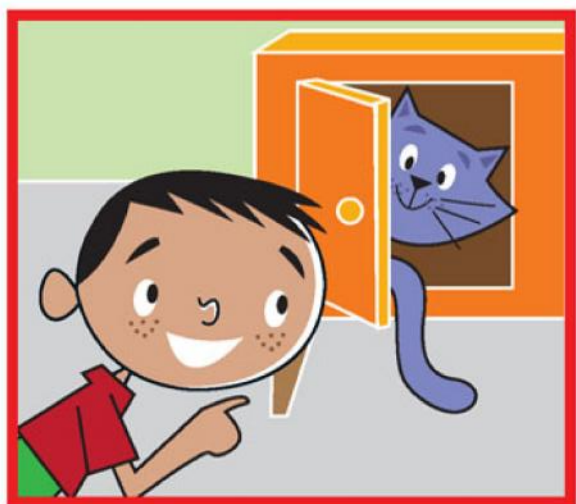
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3

4

5

6



Listen and sing.

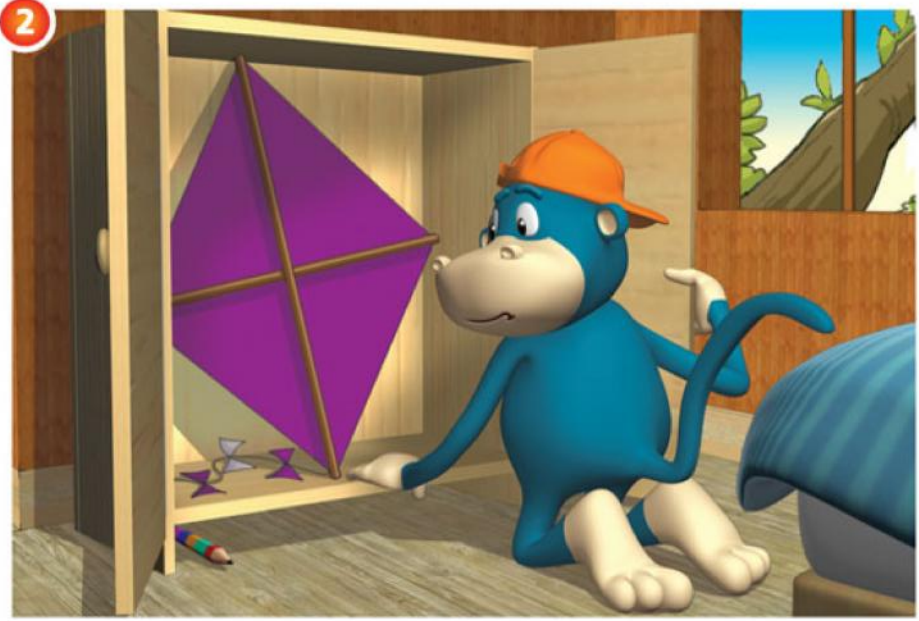


The cap

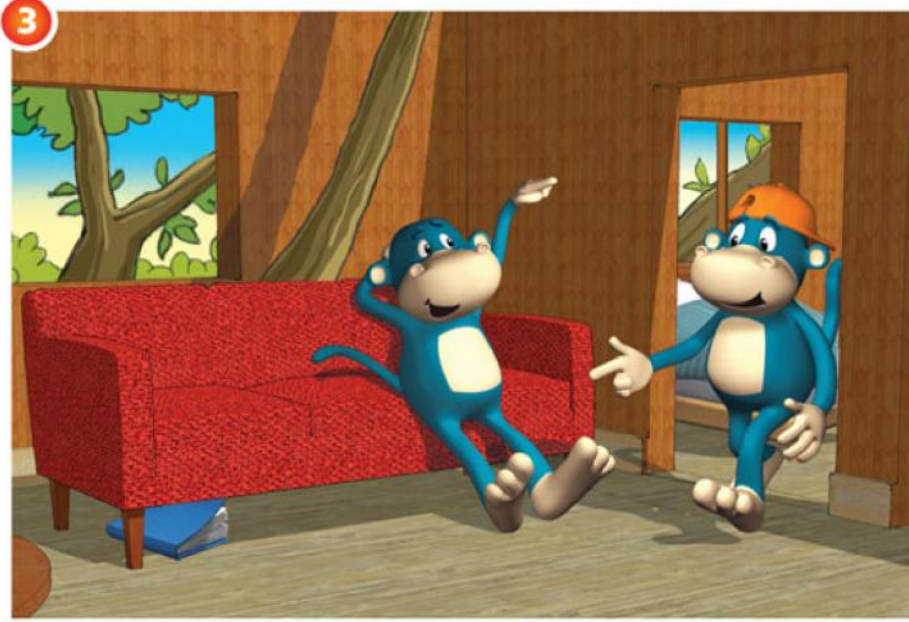
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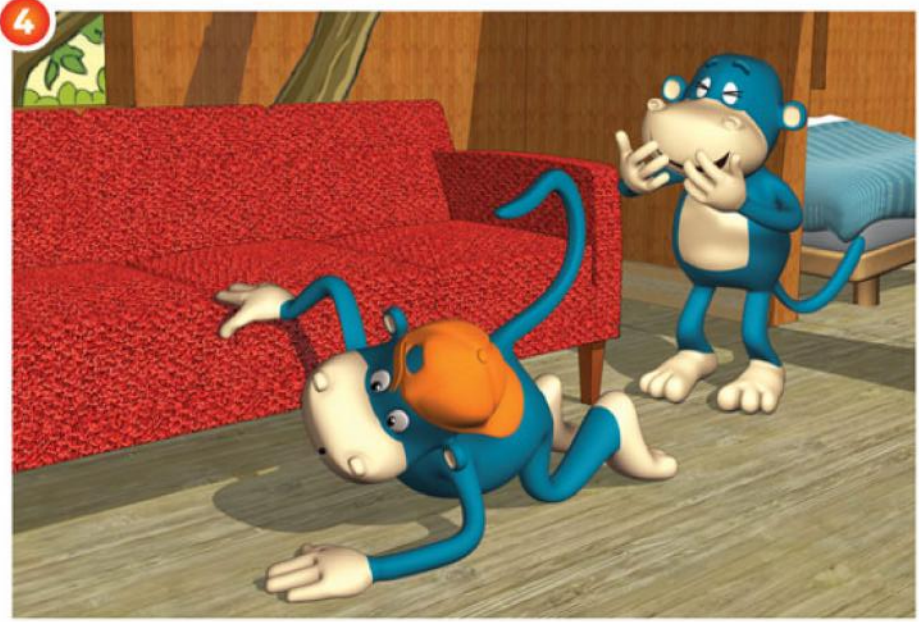
2



3



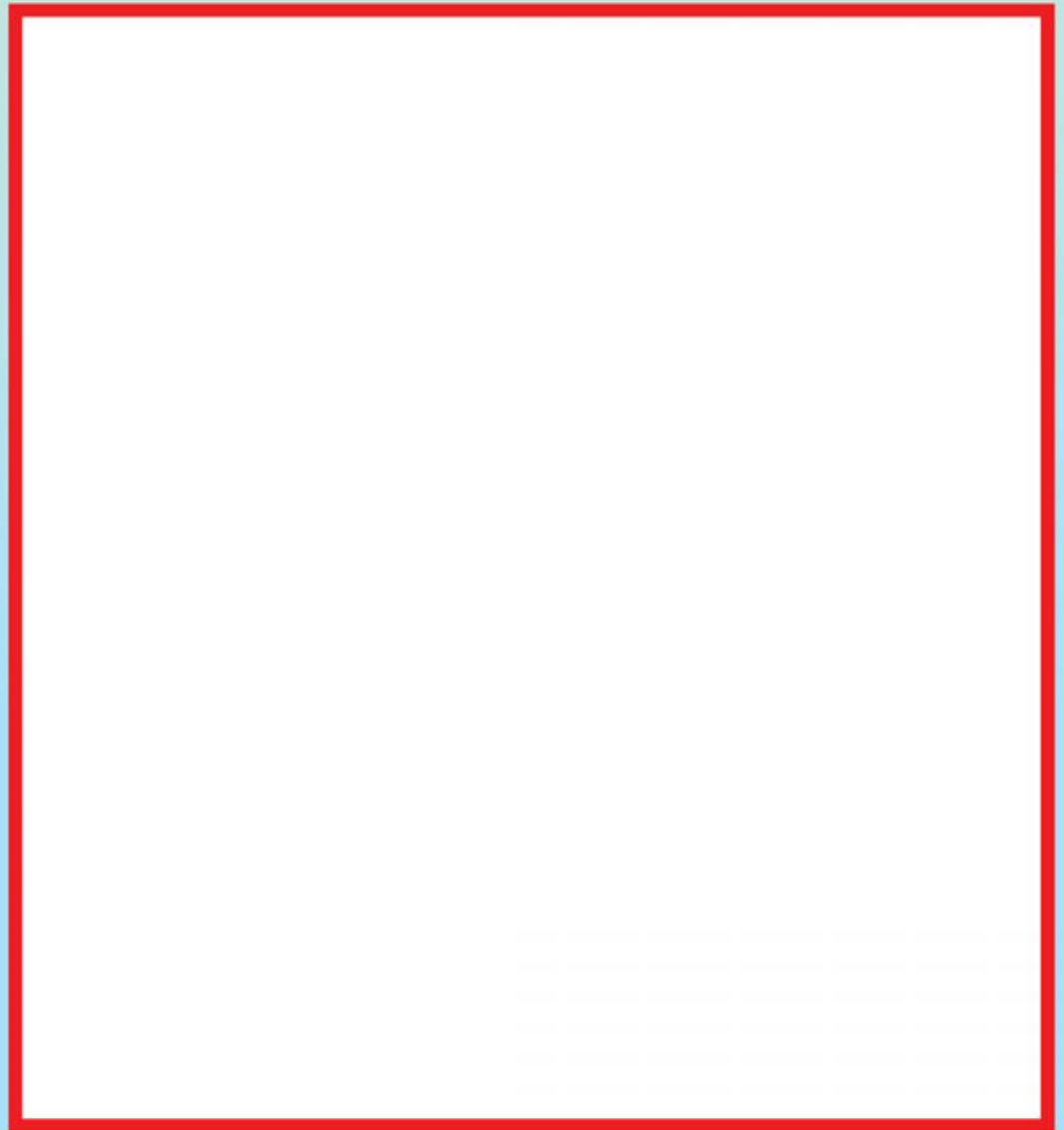
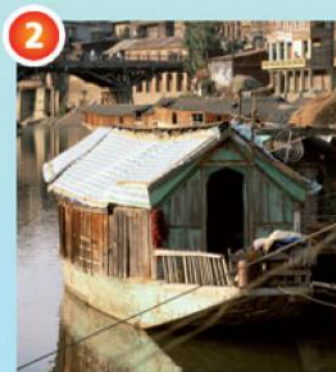
4





Homes

6 CD2
11 Listen and say. Draw your home.



7 **Think!** Choose a home and make it.



6

On the farm

1 CD2
14

Listen and point. Say the words.

1 cat

2 horse

3 cow

4 dog

5 rabbit

6 sheep

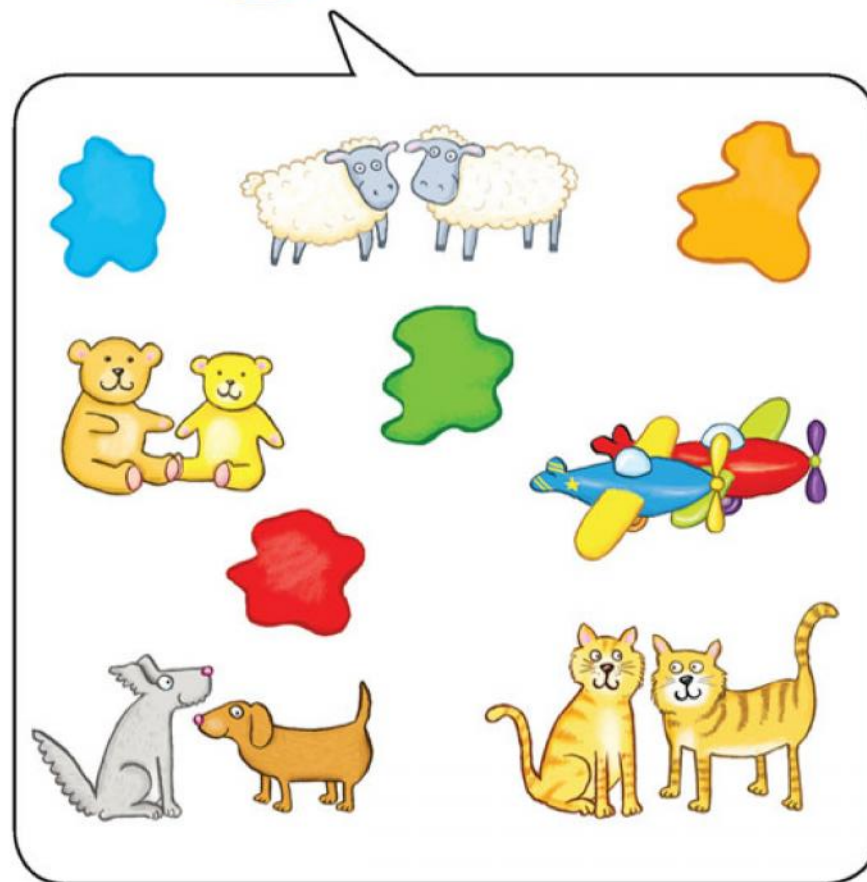
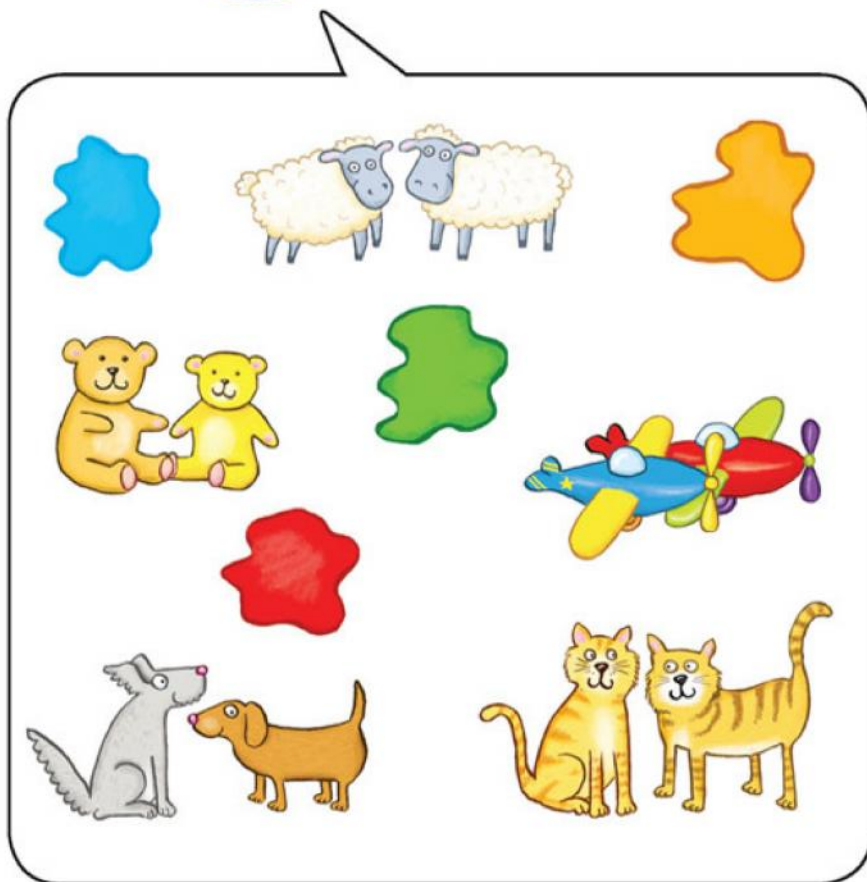


Listen and circle. Say the sentences.

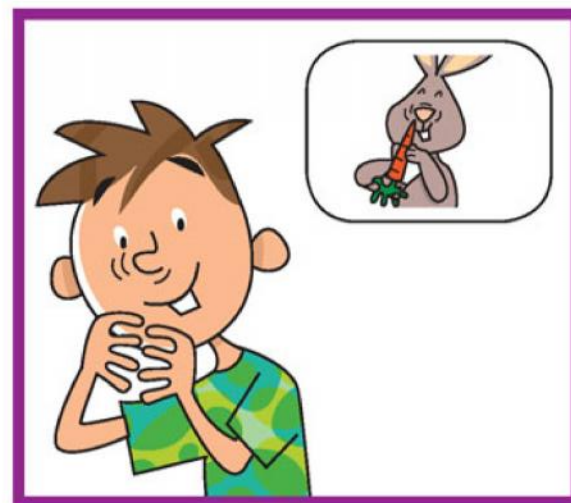
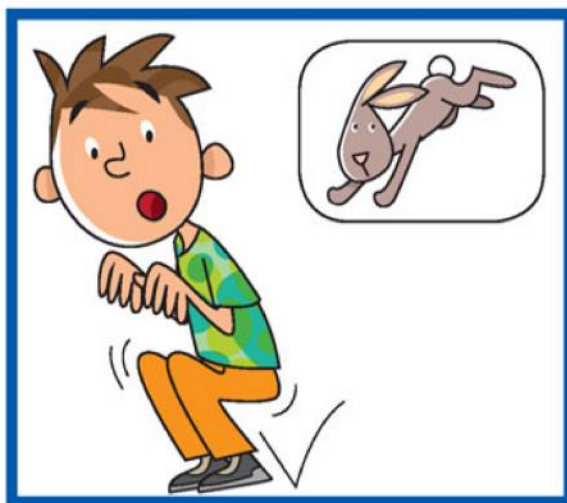
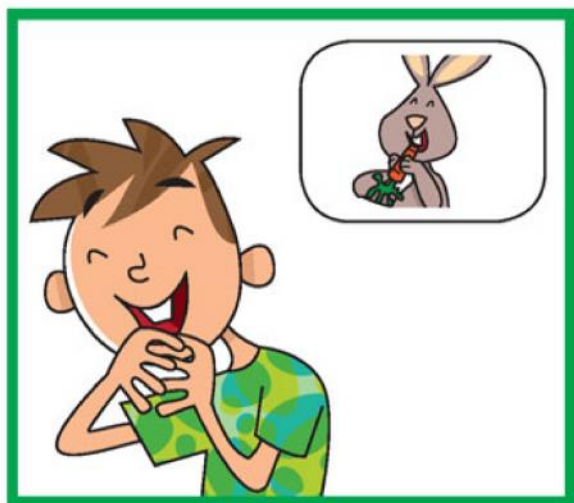
1



2



Listen and act. Listen and match.



1

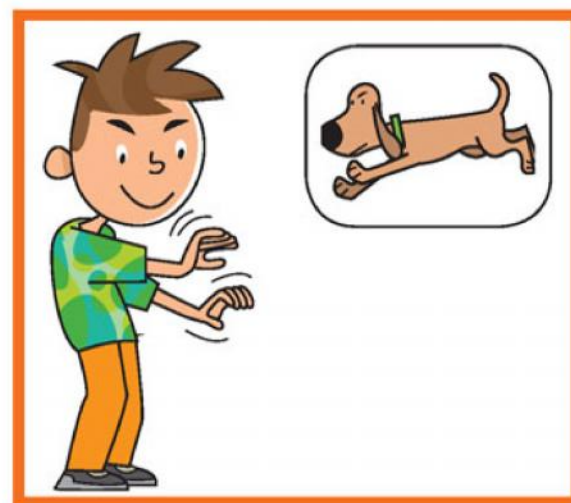
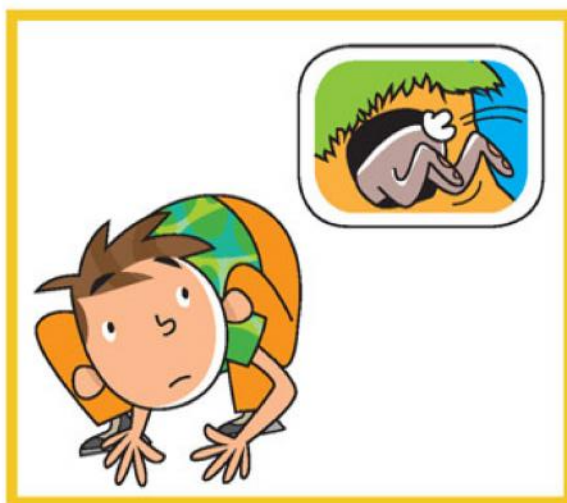
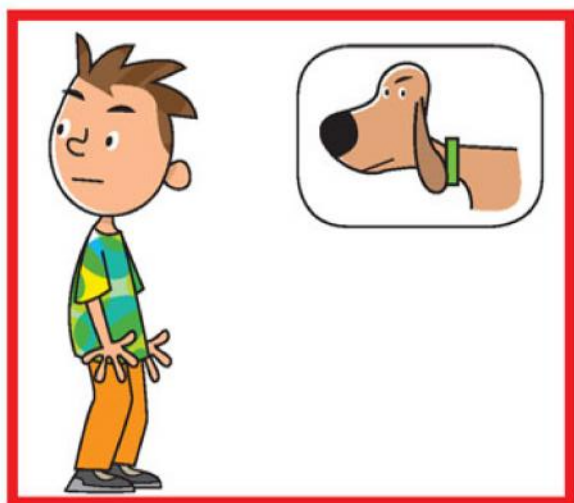
2

3

4

5

6



Listen and sing.



I like your colors!



5



6



7



8



Where animals live

6 Match the animals to where they live.



7 **Think!** Make a poster.



7

I'm hungry!

1

CD2
25

Listen and point. Say the words.

1 carrots



2 sausages



3 apples



4 cakes



5 ice cream

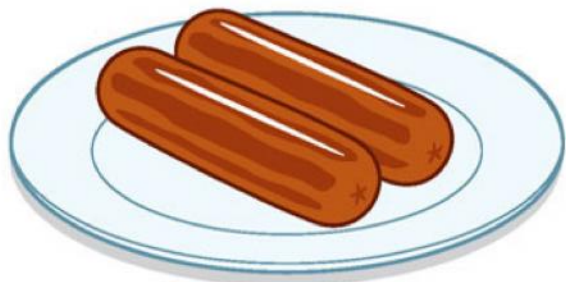


6 fries

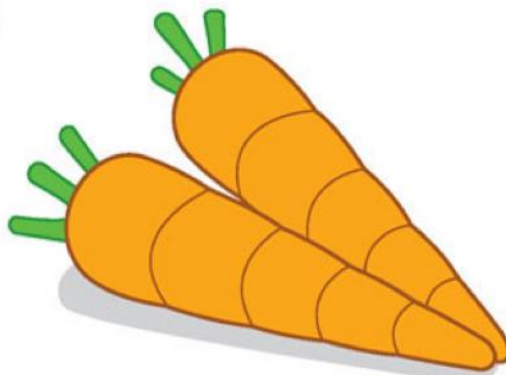


Listen and circle  or . Say the sentences.

1



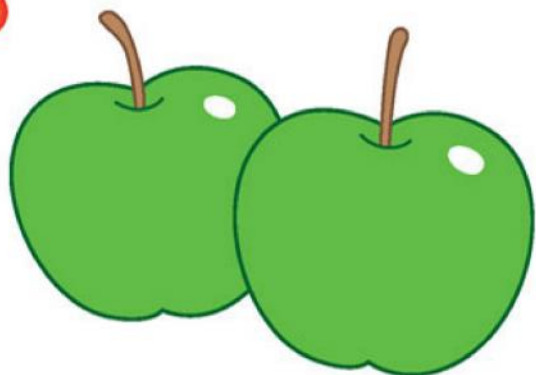
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3



4



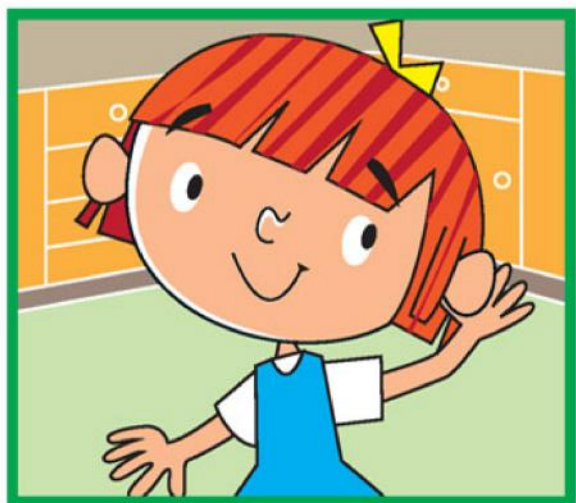
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6



Listen and act. Listen and match.



1

2

3

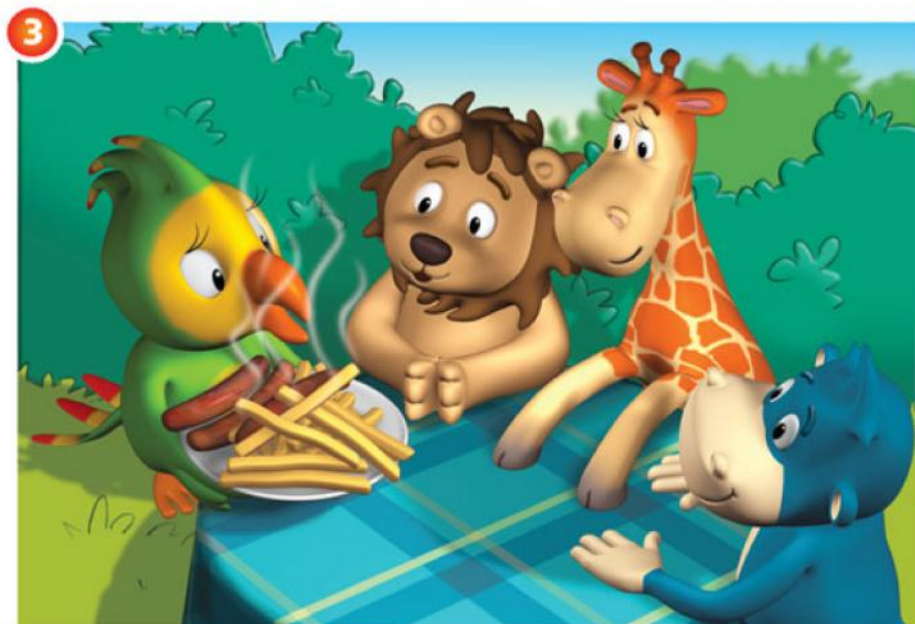
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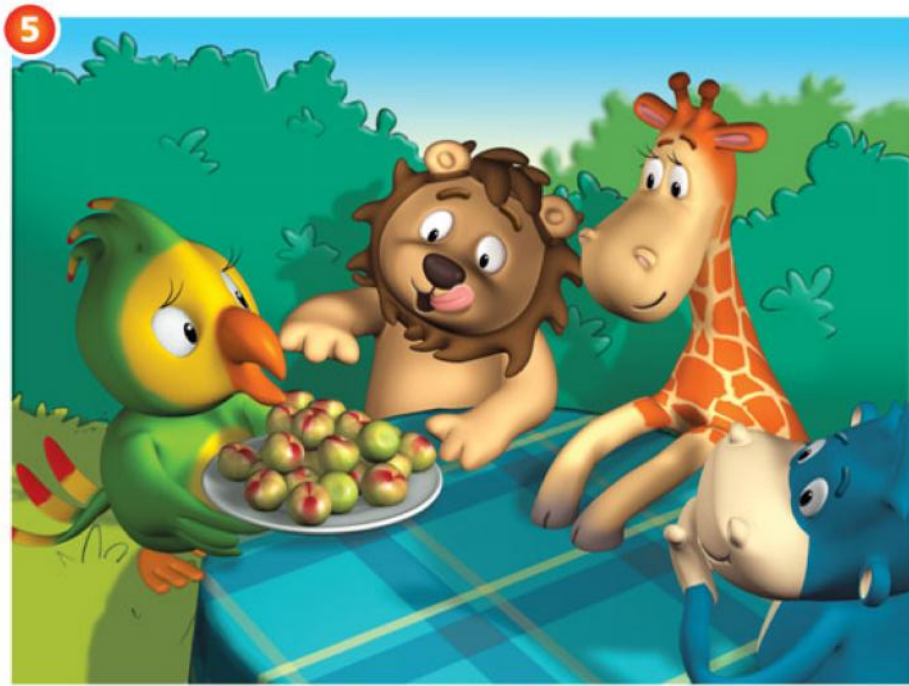
5

6









Where food comes from

6

Match the food and where it comes from.

1



eggs

2



apples

3



carrots

4



milk



the ground



a cow



a chicken



a tree

7 **Think!** Make food collages.



8

All aboard!

1 CD2
36

Listen and point. Say the words.

1 boat



2 train



3 car



4 scooter



5 bus



6 bike

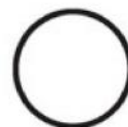


Listen and color. Act it out.

1



2



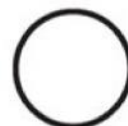
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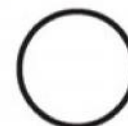
4



5



6



Listen and act. Listen and match.



1

2

3

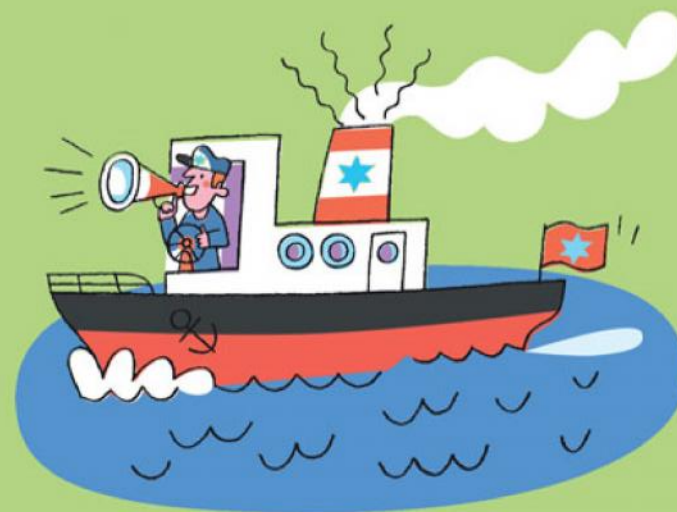
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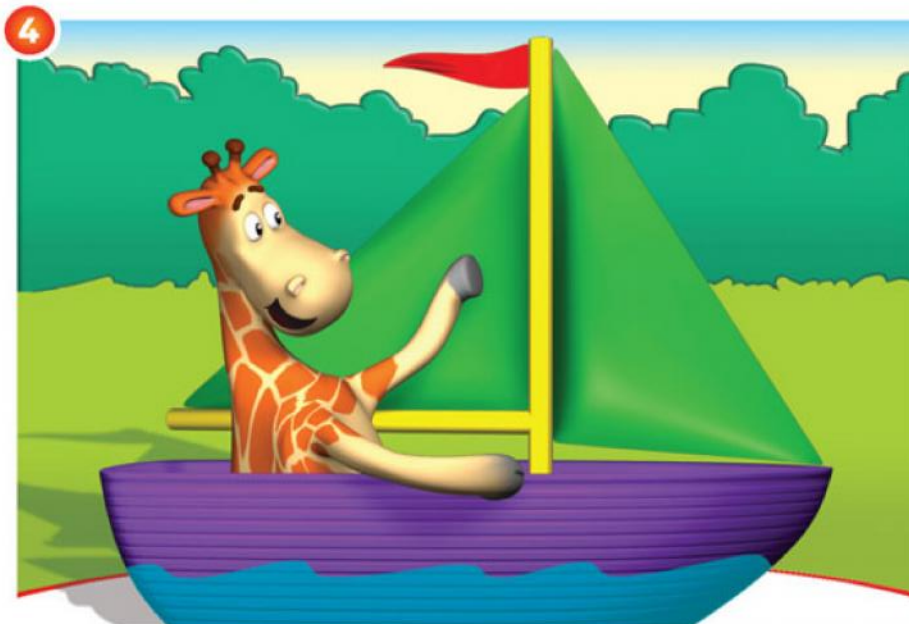
5

6



Listen and sing.







Shape pictures



Listen and color. Find shapes in the classroom.

1



triangle

2



circle

3



square

4



rectangle



7
Sticker

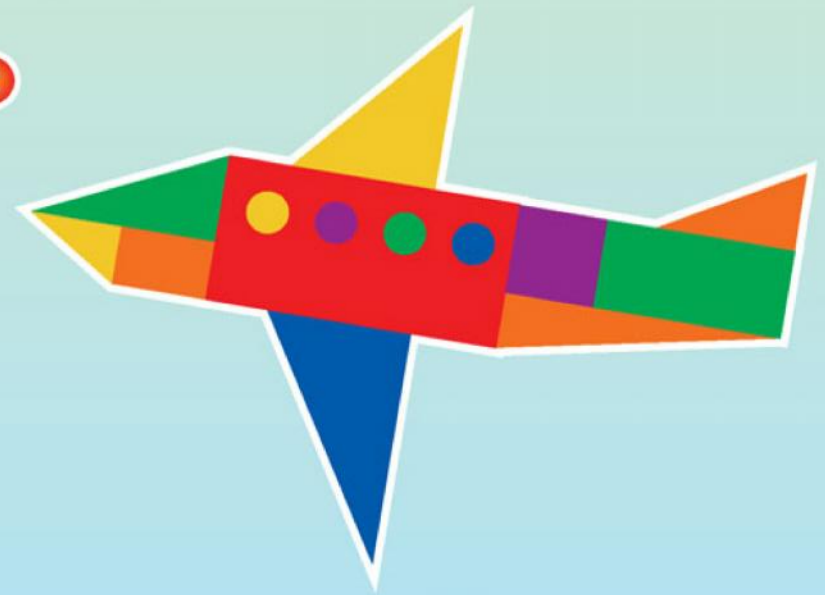
Think!

Count the shapes. Make a shapes picture.

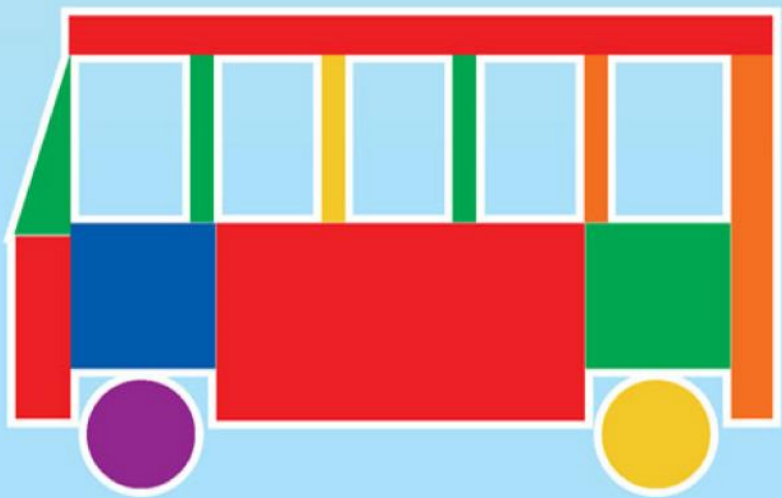
1



2



3



4



9

Party clothes

1 CD2
49

Listen and point. Say the words.

1 hat

2 belt

4 shirt

3 boots

5 button

6 shoes

Listen and point. Choose food for a class party.



Listen and act. Listen and match.



1

2

3

4

5

6



Listen and sing.







Our clothes



Listen and say the number.

1



cowboy

2



superhero

3



pirate

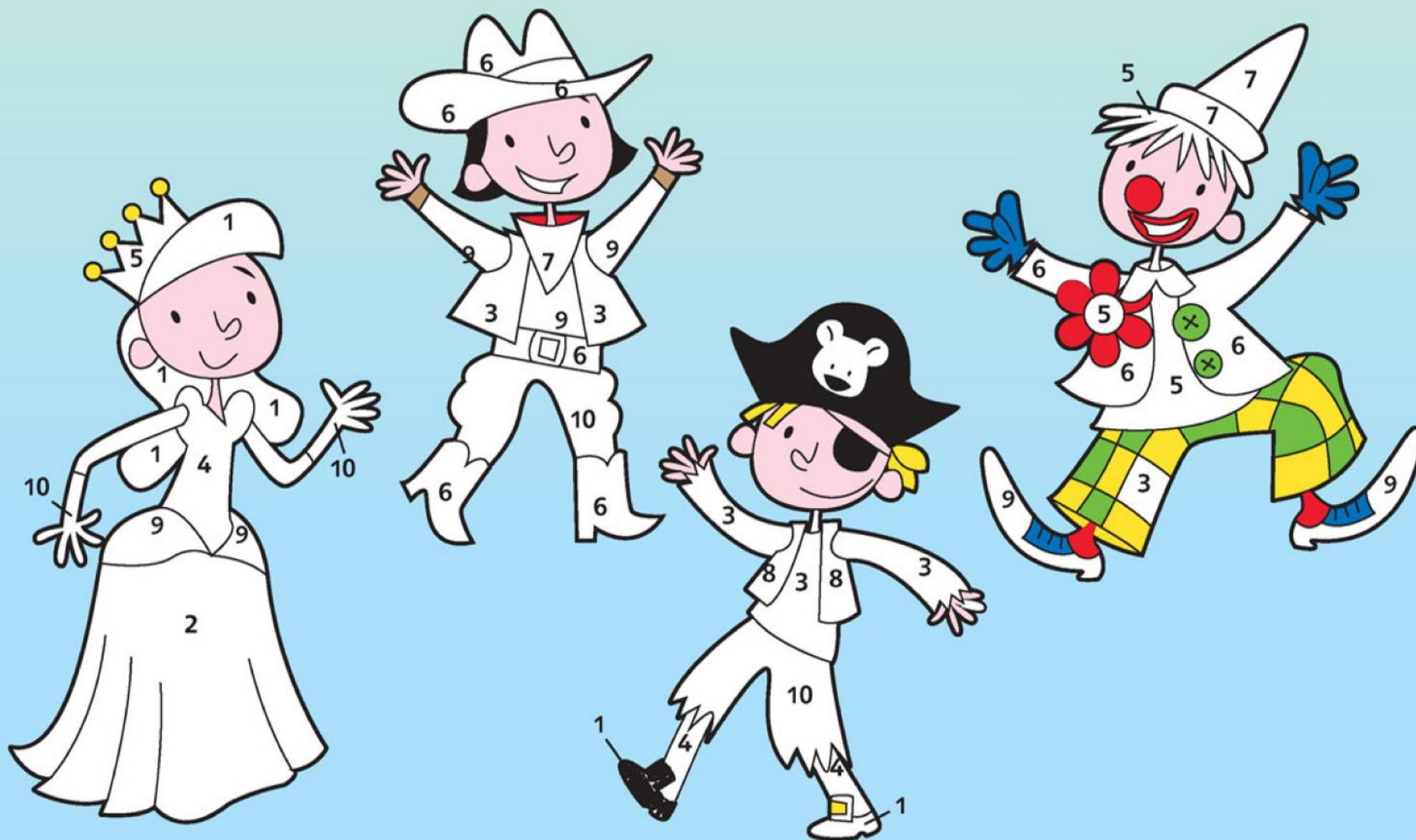
4



princess

Listen and color. Look and color.

1	2	3	4	5	6	7	8	9	10
---	---	---	---	---	---	---	---	---	----



1

CD1
08

2

CD1
21

3

CD1
33

Chants



4

CD1
46



5

CD2
03

6

CD2
15

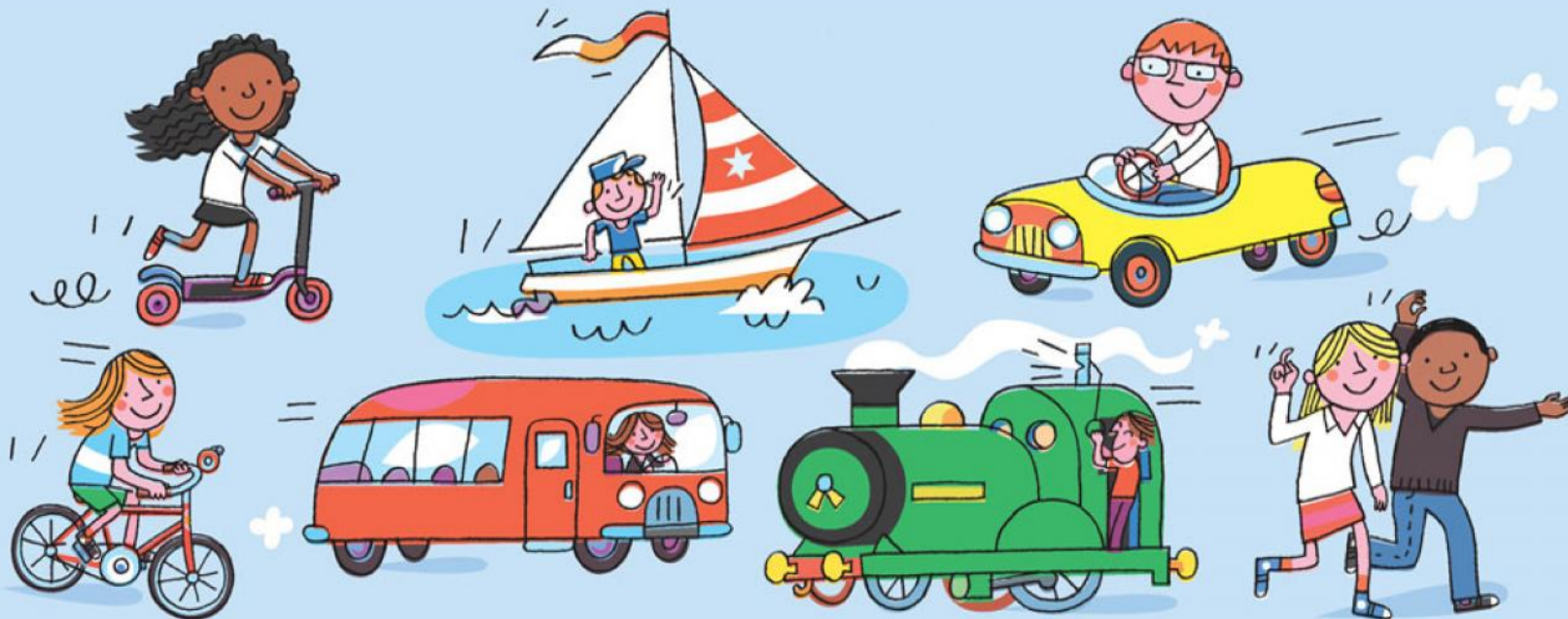
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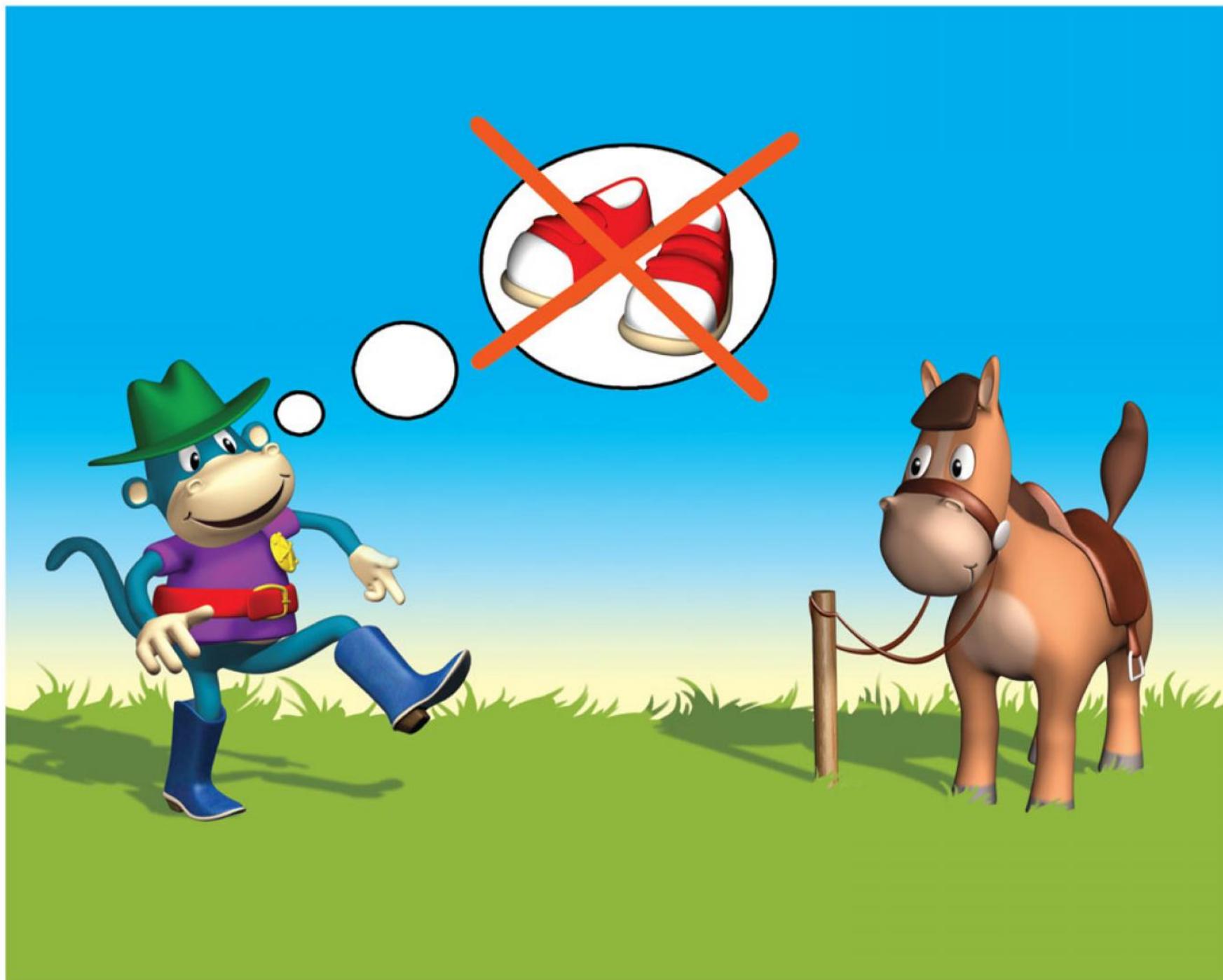
CD2
26

Chants



8

CD2
37



1 CD1
18

Listen and join in. Trace the letter.



red



rabbit

2 CD1
19

Listen and read along.

Phonics



Rob the red rabbit, having fun,
running in a race, run Rob run!

1 CD1
30

Listen and join in. Trace the letter.



fish



family

2 CD1
31

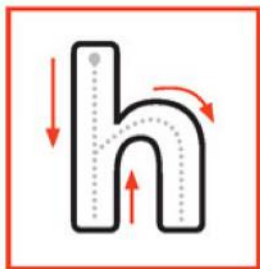
Listen and read along.

Four funny fish, swimming in the sea,
four funny fish in the fish family



1 CD1
43

Listen and join in. Trace the letter.



happy



hat

2 CD1
44

Listen and read along.

Phonics



I'm **H**arry the **h**orse,
I'm **h**appy today,
I've got my **h**at on my **h**ead,
let's go and play.

1 CD1
57

Listen and join in. Trace the letter.



dog



dig



Gary's dog is very big,
Gary's dog likes to dig.

2 CD1
58

Listen and read along.



Listen and join in. Trace the letter.



yellow



yogurt



Listen and read along.

Phonics



Yummy yellow yogurt, yes yes yes!
Yummy yellow yogurt on my dress.

1 CD2
23

Listen and join in. Trace the letter.



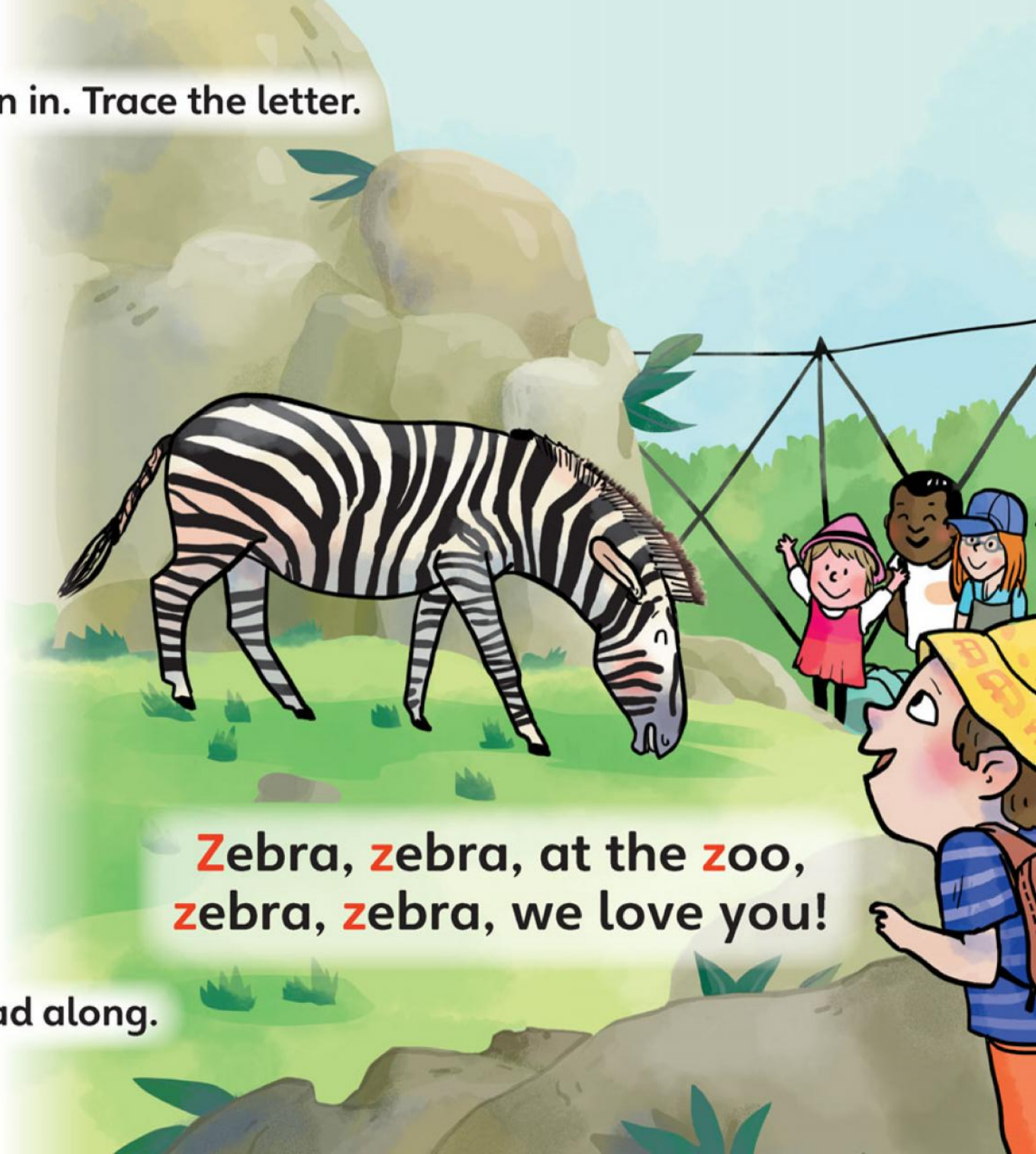
zebra



zoo

2 CD2
24

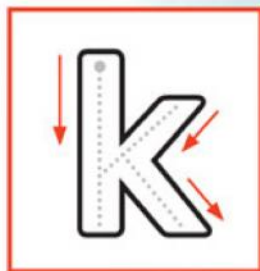
Listen and read along.



Zebra, zebra, at the zoo,
zebra, zebra, we love you!

1 CD2
34

Listen and join in. Trace the letters.



cat



king



Cats and cakes and kites and bikes,
all the things that King Carl likes.

2 CD2
35

Listen and read along.





Listen and join in. Trace the letters.



singing



dancing



We like singing, singing a song,
singing and dancing, all day long.



Listen and read along.

Listen and say. Trace the letters.



o



p



q



r



s



t



u



v



w



x



y



z



1 Play the game.

Review

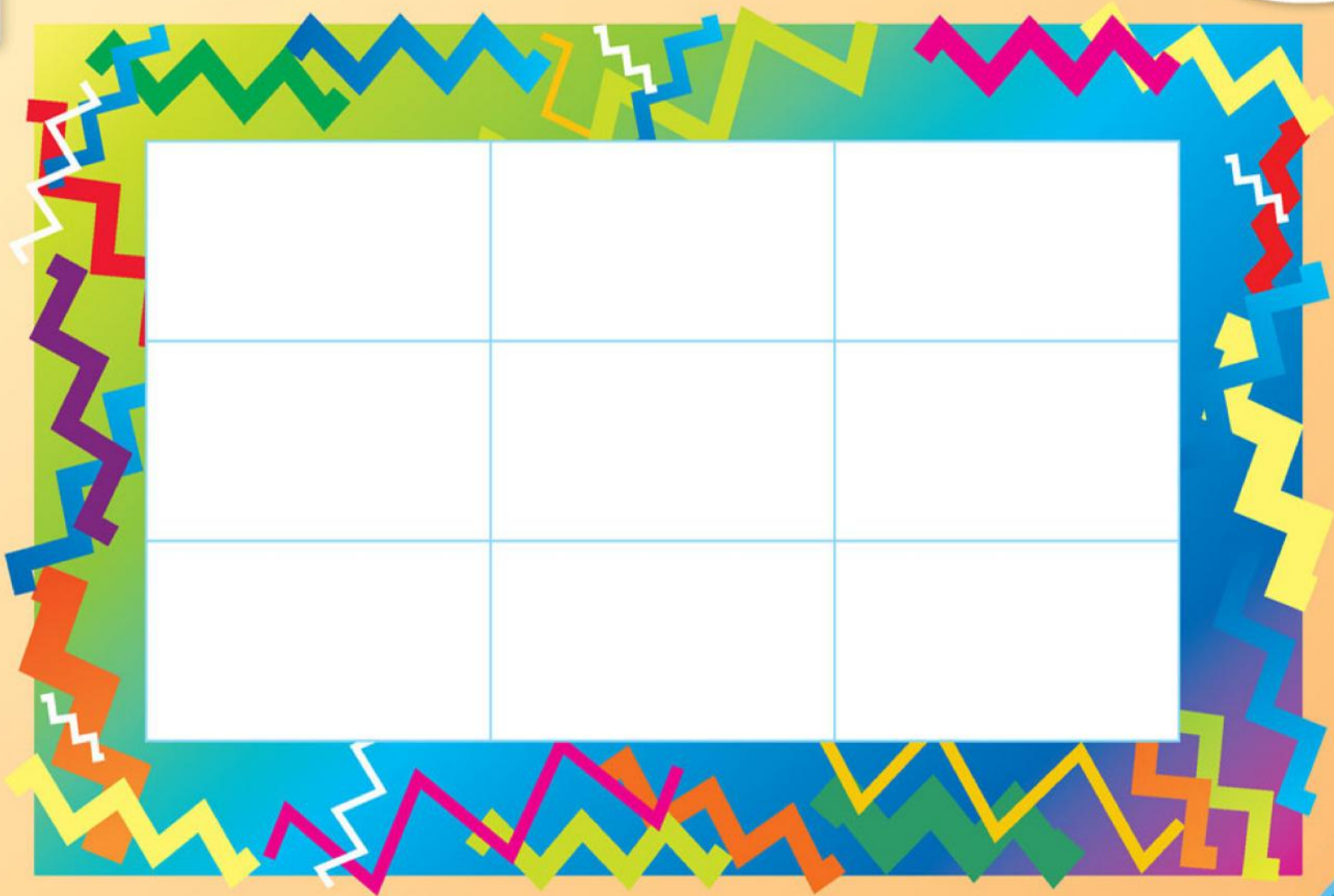


1 Play the game.



Play the game.

Review



1



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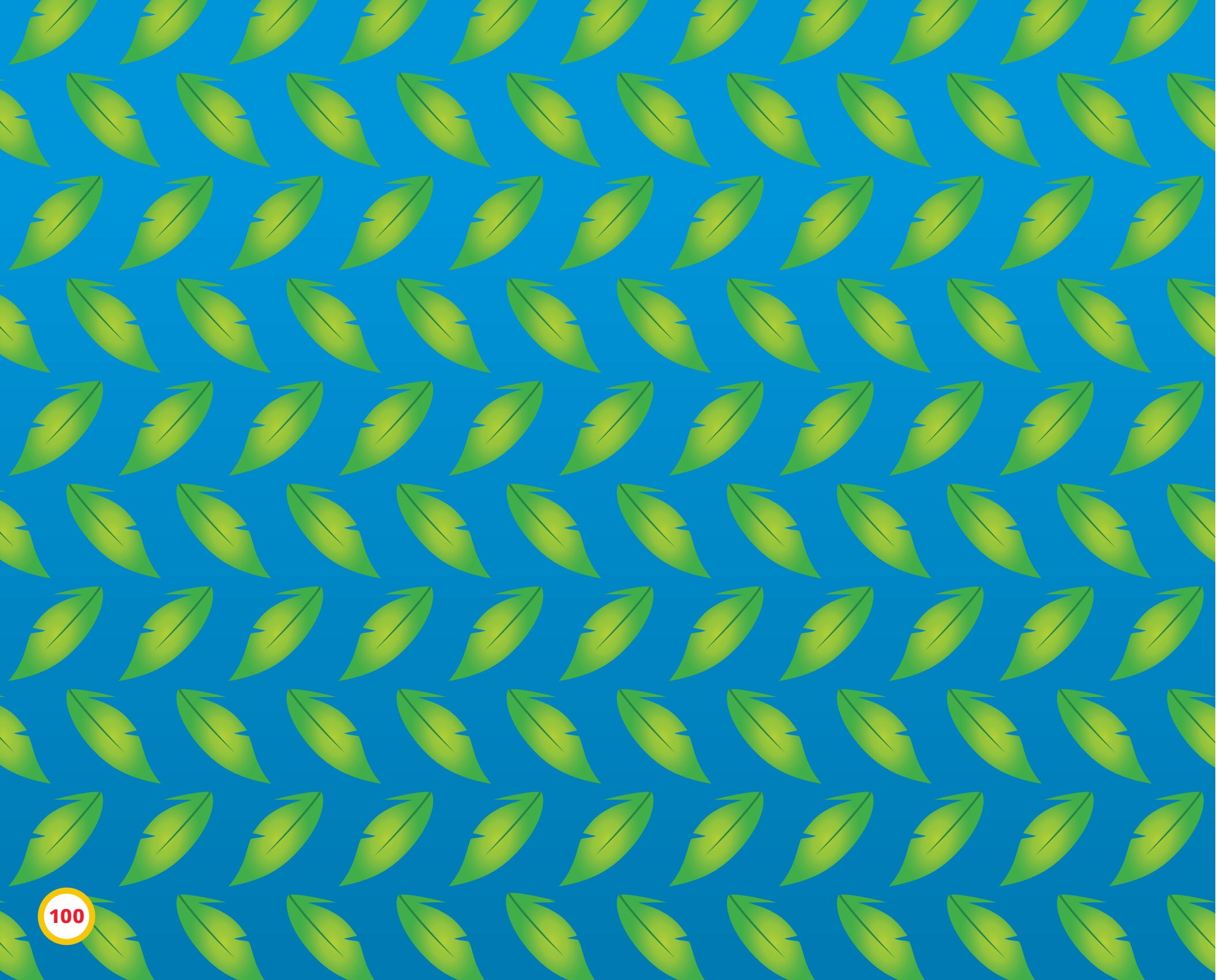
Play the game.

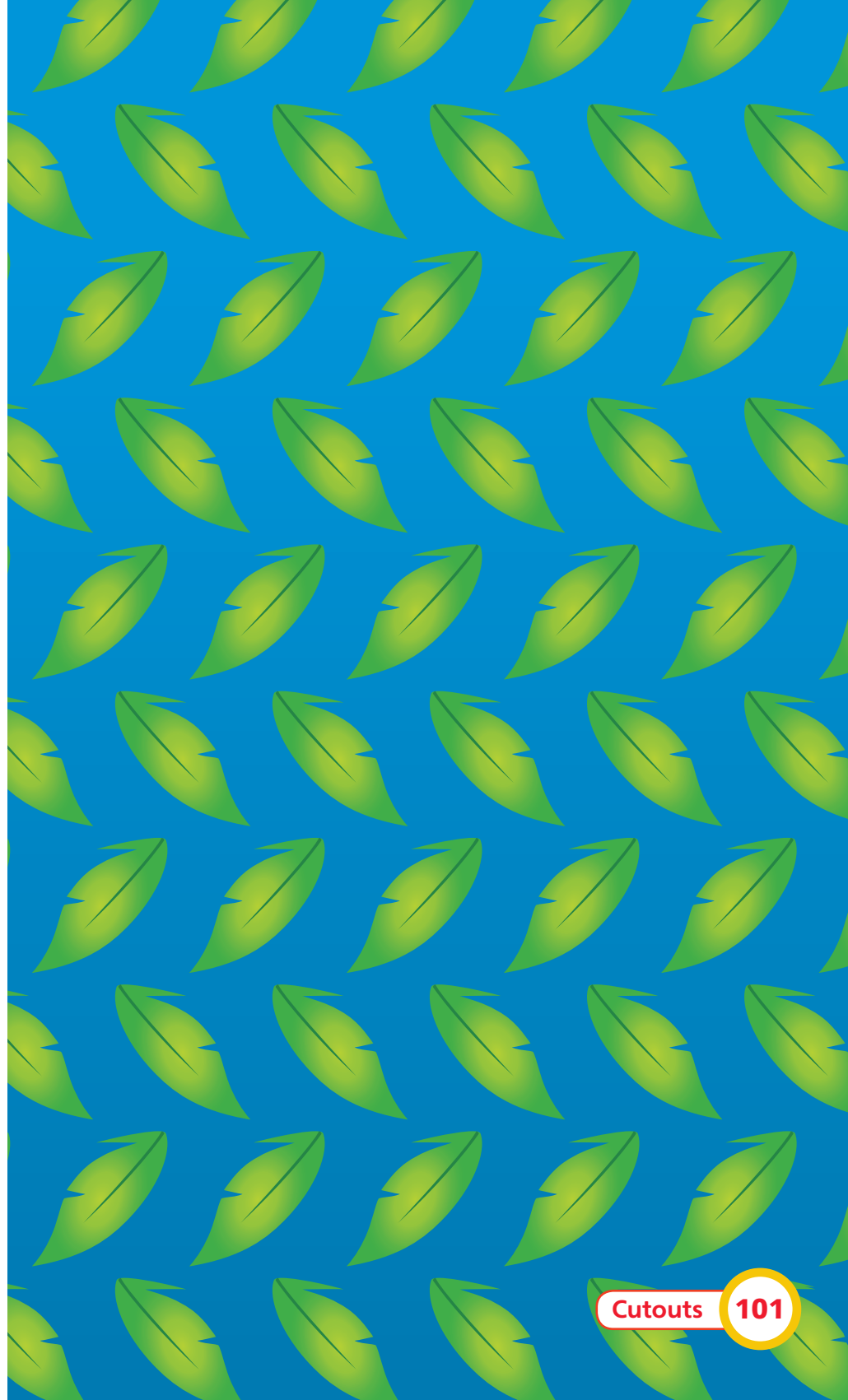


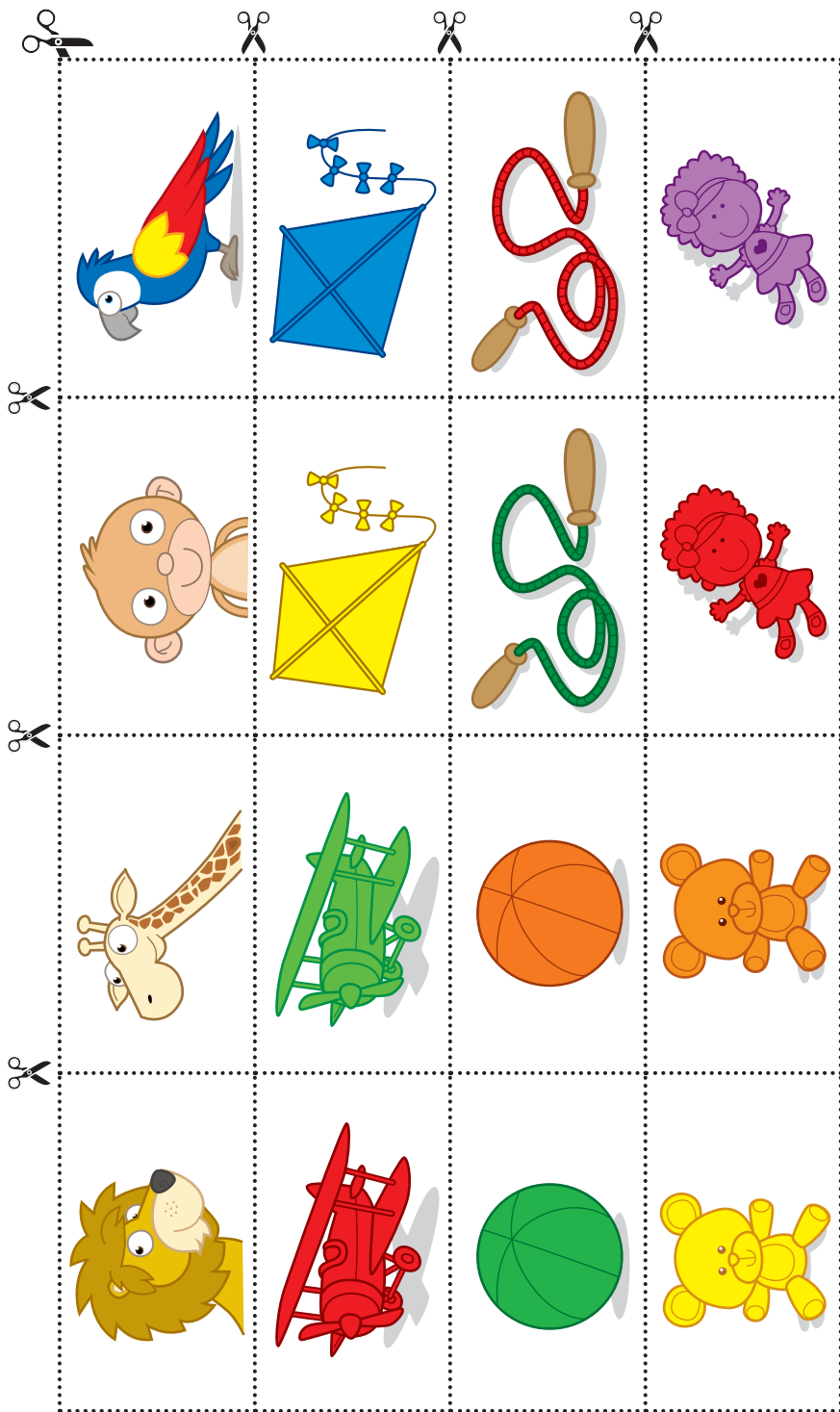
1 Play the game.

Review











Good job!

.....

has finished Super Safari!

